

KENDRIYA VIDYALAYA SANGATHAN



RECORD OF FORMATIVE ASSESSMENTS
FOR THE ACADEMIC YEAR 20_____

CLASS: II SEC:_____

SUB: Mathematics

Name: _____

Roll No. _____



KENDRIYA VIDYALAYA SANGATHAN

S.No.	Date:	Topic	Grade	Tr's sign	Parent sign
1		What is long, What is round			
2		What is long, what is round II			
3		Counting in Groups			
4		How much you can carry			
5		Counting in tens			
6		Footprints			
7		Jugs and Mugs			
8		Tens and Ones			
9		My Funday			
10		Add our points			
11		Lines and Lines			
12		Give and take			
13		The longest step			
14		Birds come, birds go			
15		Patterns			
16		How many ponytails I			
17		How many ponytails II			
18		How much you can carry			
19		Repeated Addition			
20		Calculate and Colour			
21		Simple Addition			
22		Domino Addition			
23		Add and fill colour			
24		Subtracting up to 10			
25		Puzzle			
26		Number name			
27		Calculate and colour			
28		Calculate and colour II			
29		Yesterday and Tomorrow			
30		Its clock time			
31		Tables Time			

Grade



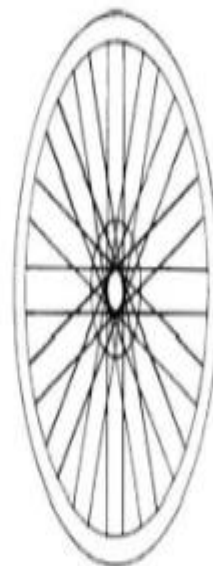
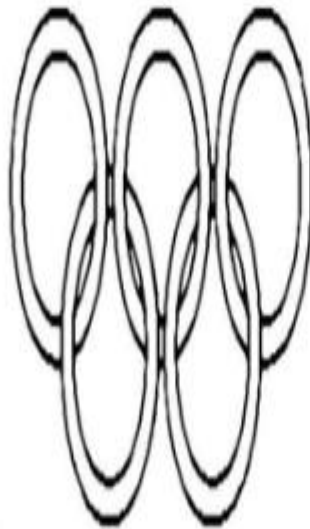
Teacher's Sign.



Parent's Sign.



1. Colour the Round objects Green and Long objects Brown.



Grade



Teacher's Sign.



Parent's Sign.



Class: II

Topic: What is Long, What is Round II

Date:

1. Draw and colour 5 long and 5 round objects:

Grade



Teacher's Sign.



Parent's Sign.



1. Counting by two's write numbers starting from:

2 _____

40 _____

85 _____

2. Counting by three's write numbers starting from:

3 _____

29 _____

57 _____

3. Counting by five's write numbers starting from:

5 _____

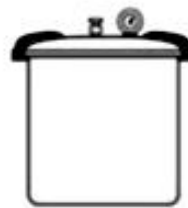
50 _____

61 _____

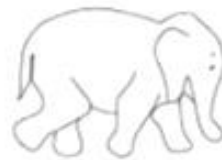




1. Colour the one which is lighter.

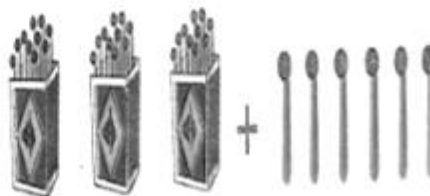
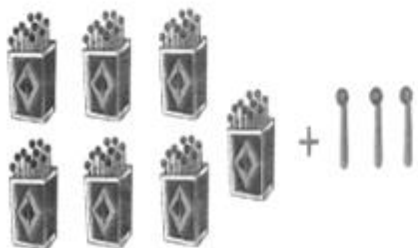
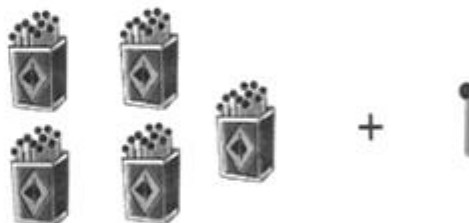


2. Colour the one which is heavier.





1. Count and fill in the blanks





Class: II

Topic: Footprints

Date:

1. Match these animals with their footprints:

2. Match the tracings with these objects:

Grade



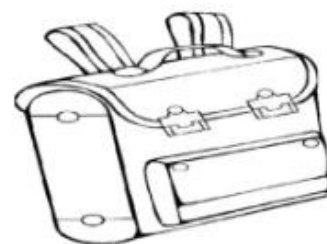
Teacher's Sign.



Parent's Sign.

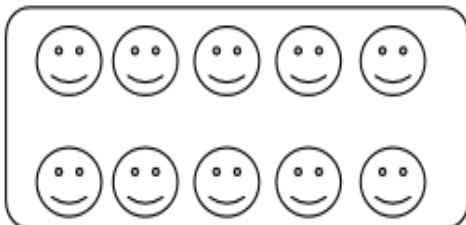


1. Encircle the objects that can be used to measure capacity .

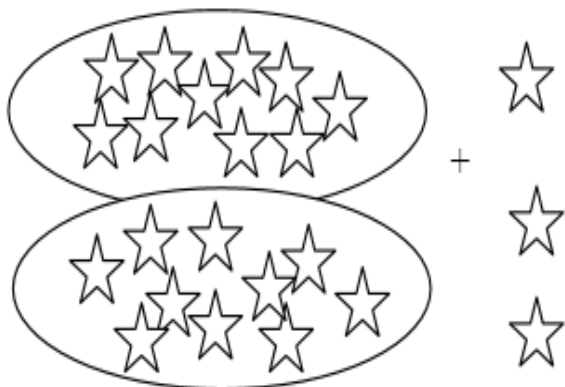




1. Count and write the numbers.



= _____



= _____



= _____





Class : II

Topic: My Funday

Date:

1. A year has 12 months . Write the names of the months and also the number of days in each month:

2. a) What is the day 7 days after Monday? _____

b) What is the day 3 days after Thursday? _____

c) If today is Friday, which day would be day after tomorrow?

And which day was yesterday? _____

Grade



Teacher's Sign.



Parent's Sign.



Class : II

Topic: Add our Points

Date:

1. How fast can you add?

1. $7 + 6 + 3 =$

2. $6 + 2 + 4 =$

3. $9 + 1 + 9 =$

4. $8 + 7 + 2 =$

5. $3 + 8 + 7 =$

2. Think and write the correct number in the boxes:

1. $15 + 8 =$

4. + 5 = 26

2. $19 + 13 =$

5. $25 +$ = 32

3. $16 + 10 =$

6. + 12 = 22

Grade



Teacher's Sign.



Parent's Sign.



1. Draw the digital numbers.

2. Write your name using digital alphabets.





Class: II

Topic: Give and Take

Date:

1. Show the addition by drawing necklace of 10 beads



and loose  beads. 25

$$\begin{array}{r} 15 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 25 \\ \hline \end{array}$$

Grade 

 Teacher's Sign.

 Parent's Sign.



Class: II

Topic: The Longest Step

Date:

1. Find the length of the following using fingers, foot and handspan:

- a) Your table - _____ handspans
- b) Your Pencilbox - _____ fingers
- c) Your nose - _____ fingers
- d) Your friend's forehead - _____ fingers
- e) Your water bottle - _____ handspans
- f) Your teacher's table - _____ handspans
- g) The blackboard of your classroom - _____ handspans
- h) The length of your classroom - _____ foot
- i) Width of the corridor in front of your classroom- _____ foot
- j) Length of the assembly stage of your school- _____ foot
- k) Length of your Mathematics textbook- _____ fingers

Grade



Teacher's Sign.



Parent's Sign.



Class: II

Topic: Birds come, Birds Go

Date:

1. Find the answer:

25	78	39	64
+ 18	+ 14	- 17	- 37
_____	_____	_____	_____
_____	_____	_____	_____

90	63	44	29
- 46	+29	- 29	+ 45
_____	_____	_____	_____
_____	_____	_____	_____

Grade



Teacher's Sign.



Parent's Sign.



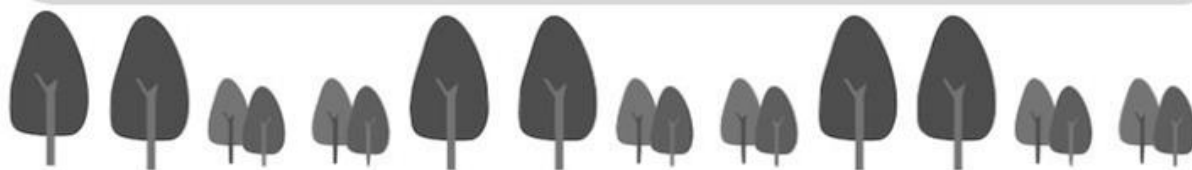
Class: II

Topic: Patterns I

Date:



Blank rounded rectangular box for writing.



Blank rounded rectangular box for writing.



Blank rounded rectangular box for writing.



Blank rounded rectangular box for writing.



Blank rounded rectangular box for writing.



Grade



Teacher's Sign.



Parent's Sign.



Class : II

Topic: Patterns II

Date:

1. Read and write what comes next:

1	2	1					
A	B	C	A				
10	20	30					
AB	CD	EF					
5	10	15					
1	2	3					
20	19	18					
2	4	6					
1A	2B	3C					
3	6	9					

Grade



Teacher's Sign.



Parent's Sign.

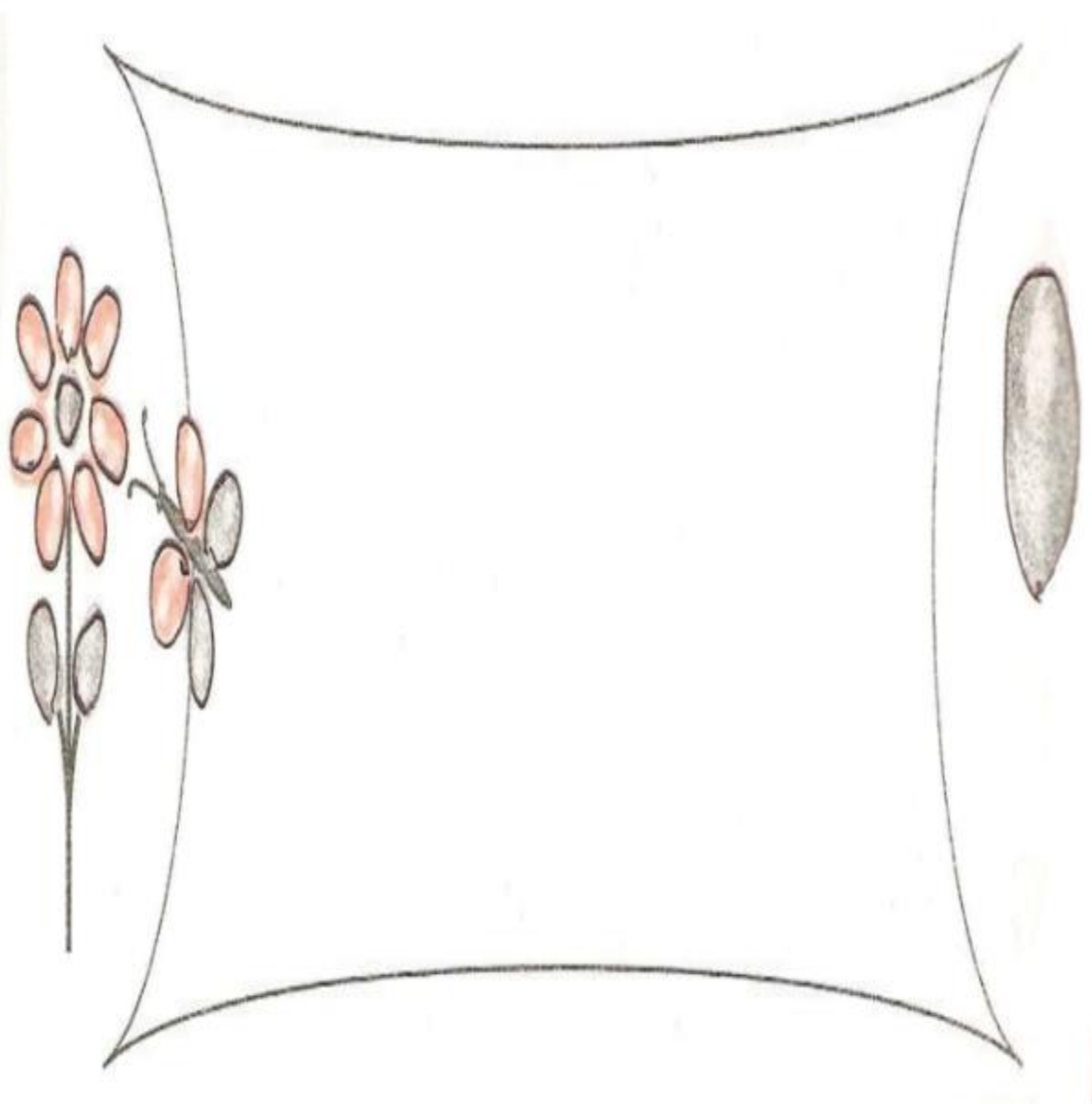


Class:II

Topic: Patterns III

Date:

1. Draw patterns using your thumb print .



Grade



Teacher's Sign.



Parent's Sign.



1. Look at the charts given below and answer the given questions:

1.

Item	How many children in the school like it
Red Balls	35
Blue Balls	87
Green Balls	64
White Balls	37
Black Balls	93

a) Which colour ball is liked the most? _____

b) Which colour ball is liked the least? _____

2.

Vehicle	How many children in the class come by
School Bus	47
Van	39
Auto	13
Motorcycle	84
Cycle	63

a) How many children come to School by Auto? _____

b) Which vehicle is preferred more-School Bus or Van? _____





1. Look at the charts and given below and answer the questions

ITEM	HOW MANY CHILDREN IN THE SCHOOL LIKE IT
JAMUN	25
LADDU	15
BARFI	18
CHOCOLATES	20

1

a) Which sweet is liked by most? _____

b) How many students like laddu? _____

2.

SHOE SIZE	NUMBER OF CHILDREN
8	12
9	19
10	21
11	5

a) More number of children have _____ size shoes

b) Less number of children have _____ size shoes





1. Draw and colour four pairs of objects of your choice - one heavy and one light.

Heavy
Light

Heavy
Light

Heavy
Light

Heavy
Light





Change these repeated addition facts to multiplication facts and work them out.

1)	$8 + 8 + 8$	=	8×3	=		16)	4×4	=	$4 + 4 + 4 + 4$	=	
2)	$7 + 7 + 7 + 7$	=		=		17)	6×3	=		=	
3)	$6 + 6 + 6 + 6 + 6$	=		=		18)	8×2	=		=	
4)	$9 + 9$	=		=		19)	9×4	=		=	
5)	$4 + 4 + 4 + 4 + 4$	=		=		20)	7×3	=		=	
6)	$3 + 3 + 3 + 3$	=		=		21)	6×5	=		=	
7)	$8 + 8 + 8 + 8$	=		=		22)	8×4	=		=	
8)	$6 + 6 + 6 + 6$	=		=		23)	9×3	=		=	
9)	$9 + 9 + 9$	=		=		24)	7×5	=		=	
10)	$7 + 7 + 7 + 7 + 7$	=		=		25)	6×4	=		=	
11)	$2 + 2 + 2 + 2$	=		=		26)	3×5	=		=	
12)	$9 + 9 + 9 + 9$	=		=		27)	7×4	=		=	
13)	$5 + 5 + 5 + 5 + 5$	=		=		28)	6×2	=		=	
14)	$4 + 4 + 4 + 4$	=		=		29)	8×3	=		=	
15)	$3 + 3 + 3 + 3 + 3$	=		=		30)	9×5	=		=	





Birthday Cake Maths Facts

Solve the simple sums and then colour in the picture using the key

0 = Pink	1 = Yellow	2 = Blue	3 = Orange
----------	------------	----------	------------

4 - 1 = 8 - 5 = 9 - 6 =

2 - 1 =

5 - 2 = 1 - 1 = 6 - 3 =

7 - 4 = 6 - 5 = 5 - 2 =

3 - 3 = 9 - 9 = 6 - 6 =

5 - 4 = 7 - 6 =

7 - 5 = 5 - 3 =

4 - 3 = 8 - 7 =

8 - 5 = 4 - 1 =

Grade



Teacher's Sign.



Parent's Sign.



Class: II

Topic: Simple Addition

Date:

$$\begin{array}{r} \text{(i)} \quad 3 \quad 5 \\ \quad \quad (+) \\ \quad \quad 4 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(ii)} \quad 6 \quad 7 \\ \quad \quad (+) \\ \quad \quad 8 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iii)} \quad 8 \quad 2 \\ \quad \quad (+) \\ \quad \quad 2 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iv)} \quad 4 \quad 4 \\ \quad \quad (+) \\ \quad \quad 1 \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(v)} \quad 6 \quad 4 \\ \quad \quad (+) \\ \quad \quad 8 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(vi)} \quad 8 \quad 9 \\ \quad \quad (+) \\ \quad \quad 6 \quad 5 \\ \hline \\ \hline \end{array}$$

Grade



Teacher's Sign.



Parent's Sign.

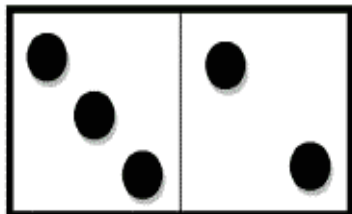


CLASS II

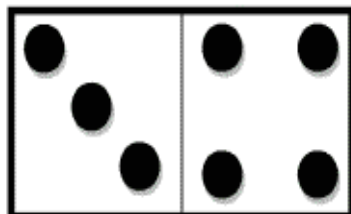
Topic: Domino Addition

Date:

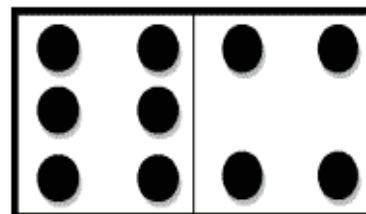
Count the number of dots on each domino and fill in the total.



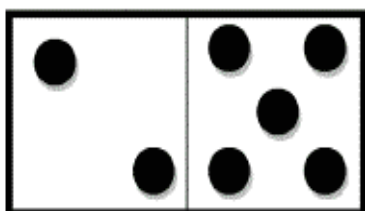
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



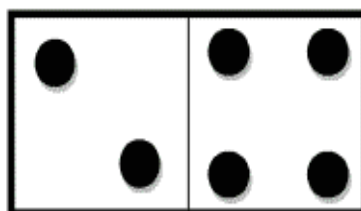
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



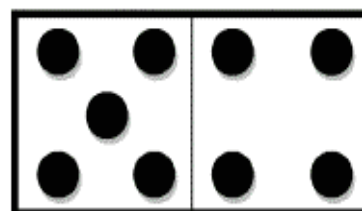
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



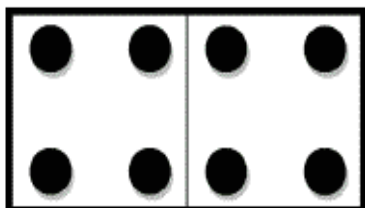
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



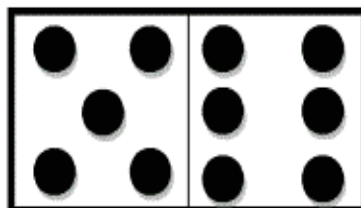
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



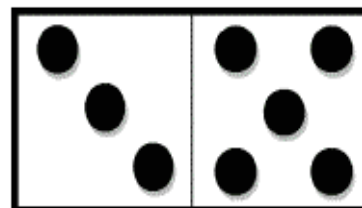
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Grade



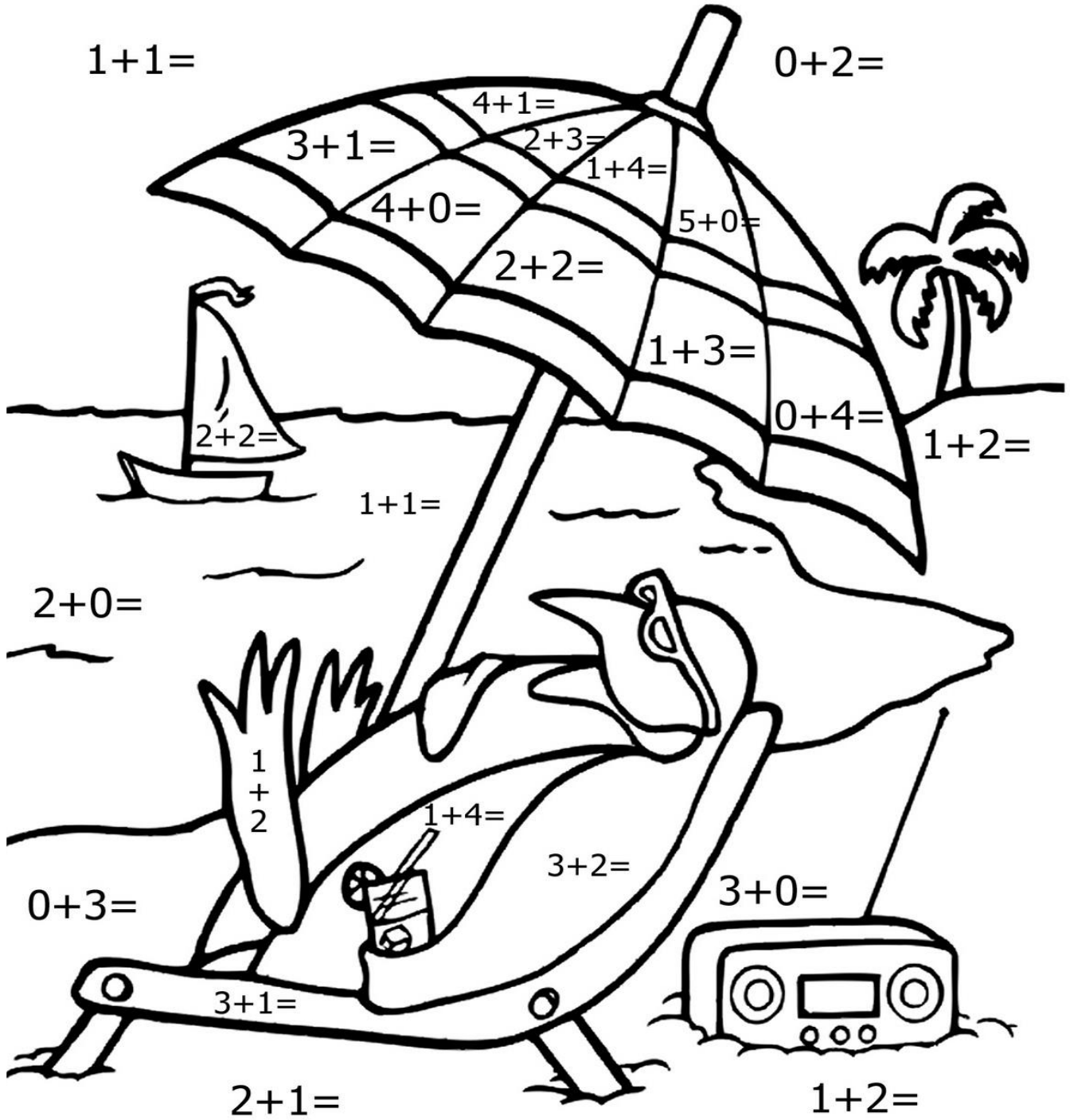
Teacher's Sign.



Parent's Sign.



2-Blue 3-Yellow 4-Red 5-Green



Grade



Teacher's Sign.



Parent's Sign.



Solve each subtraction problem and colour each marker using the color

$10-9=$

$8-5=$

$7-2=$



Color
Code

10 - red

9 - orange

8 - yellow

7 - green

6 - blue

5 - purple

4 - pink

3 - brown

2 - black

1 - gray

$9-4=$

$9-3=$

$8-3=$

$8-6=$

$10-0=$

$10-1=$

$7-3=$

$7-5=$

$5-2=$

$6-2=$

$10-2=$

$8-4=$

$10-4=$

$9-7=$

$10-3=$





Class: II

Topic: Simple subtraction

Date:

$$\begin{array}{r} \text{(i)} \quad 8 \quad 4 \\ \quad \quad \quad (-) \\ \quad 4 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(ii)} \quad 6 \quad 7 \\ \quad \quad \quad (-) \\ \quad \quad 3 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iii)} \quad 5 \quad 6 \\ \quad \quad \quad (-) \\ \quad 2 \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iv)} \quad 4 \quad 4 \\ \quad \quad \quad (-) \\ \quad 1 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(v)} \quad 7 \quad 0 \\ \quad \quad \quad (-) \\ \quad 2 \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(vi)} \quad 9 \quad 0 \\ \quad \quad \quad (-) \\ \quad 7 \quad 5 \\ \hline \\ \hline \end{array}$$

Grade



Teacher's Sign.



Parent's Sign.



Class: II

Topic: Puzzle

Date:

Calculate each row of the puzzle. Fill the results in the column on the right.
Calculate each column of the puzzle. Fill the results in the row on the bottom.

1	+	13	=	
+		+		+
15	+	3	=	
=		=		=
	+		=	

6	+	11	=	
+		+		+
14	+	9	=	
=		=		=
	+		=	

17	+	17	=	
+		+		+
7	+	19	=	
=		=		=
	+		=	

19	+	4	=	
+		+		+
15	+	5	=	
=		=		=
	+		=	

6	+	13	=	
+		+		+
11	+	15	=	
=		=		=
	+		=	

14	+	15	=	
+		+		+
20	+	1	=	
=		=		=
	+		=	

Grade



Teacher's Sign.



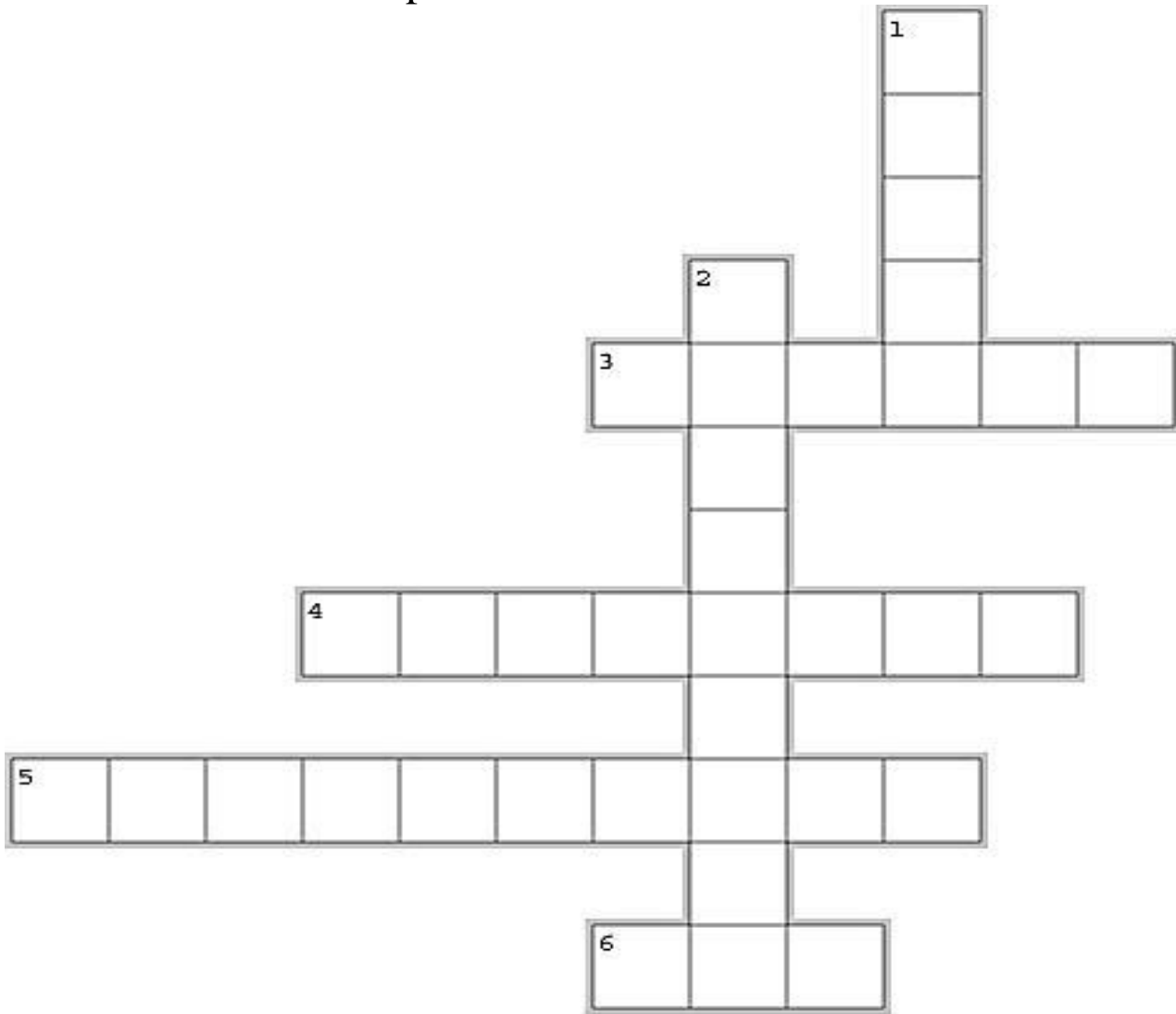
Parent's Sign.



Class: II

Topic: Number Name

Date:



Across

3. What comes after "Eighty Nine".
4. What comes Before "Forty Three".
5. which is big 'Eighty Nine' or 'Ninety Nine'.
6. Spelling of 10

Down

1. Spelling of 3
2. what comes between 'Sixty Four' and 'Sixty Six'.

Grade



Teacher's Sign.



Parent's Sign.



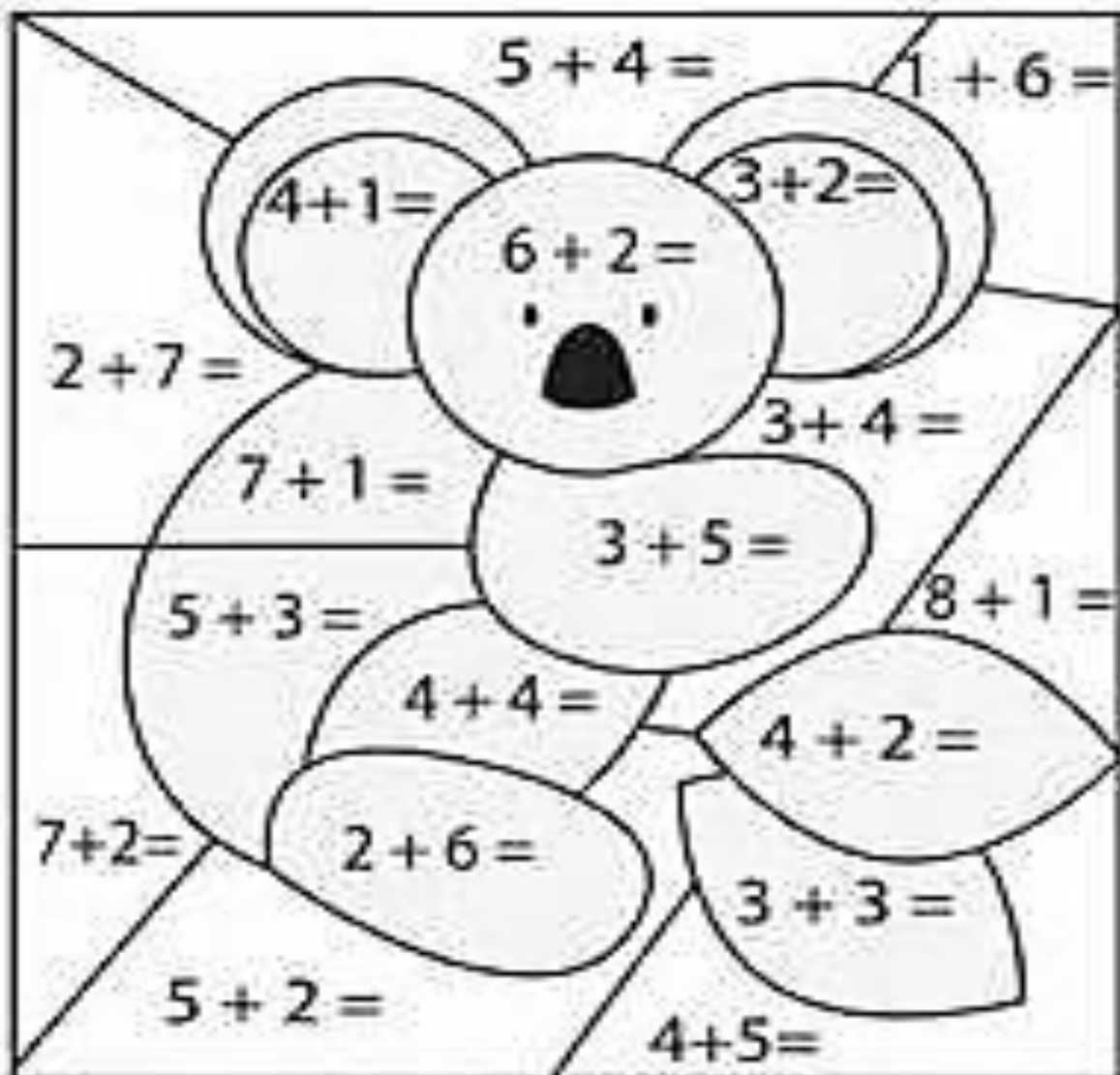
CLASS : II

Topic: Calculate and colour

Date:

Look at the picture calculate and colour:

5 – blue 6 – green 7-brown 8- grey



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Grade



Teacher's Sign.



Parent's Sign.



Color Code
7—red
8—yellow
9—blue

10 - 3 10 - 2 12 - 5 12 - 3
10 - 1 11 - 2 12 - 4 10 - 2
11 - 3 11 - 4 10 - 3 10 - 1
10 - 2 12 - 4
11 - 2 11 - 3
11 - 4



Grade



Teacher's Sign.



Parent's Sign.



yesterday	today	tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	

Monday Tuesday Wednesday
Thursday Friday Saturday
Sunday

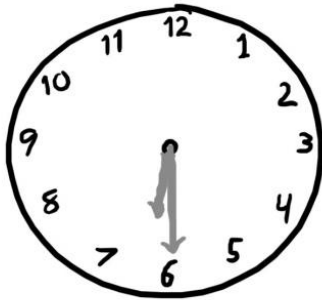
Grade



Teacher's Sign.

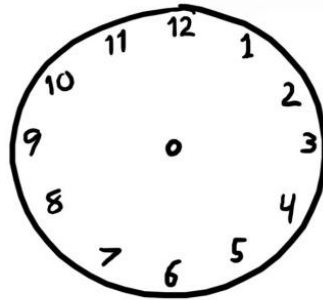


Parent's Sign.



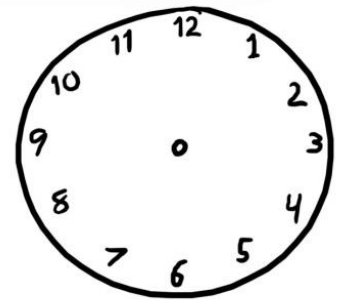
6:30

Time to wake up and stretch.



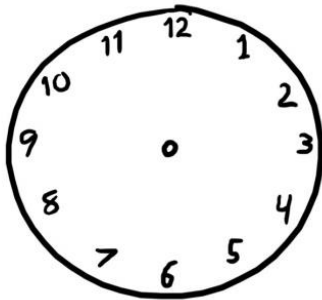
7:15

Time to eat a healthy breakfast.



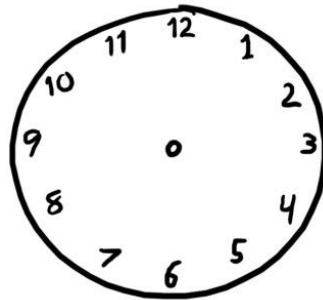
8:00

Time to go outside and play.



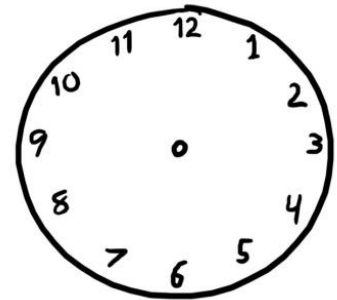
9:15

Time for a snack and a drink of water.



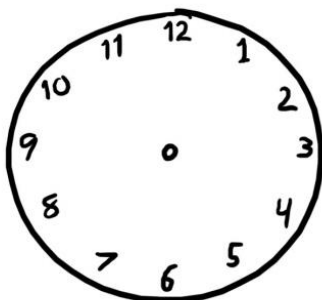
11:45

Time for a well-balanced lunch.



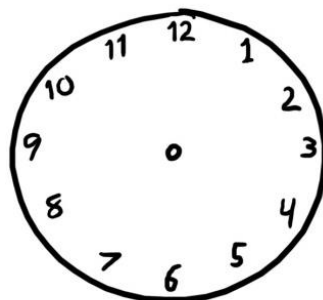
1:30

Time to ride bikes.



3:00

Time for a fruit snack.



5:15

Time to eat dinner and talk about your day.



Grade



Teacher's Sign.



Parent's Sign.



All these questions involves using the 2,3,4,5 and 10 time tables to work out these missing multiplication facts.

1) $2 \times \underline{\quad} = 10$

2) $\underline{\quad} \times 3 = 3$

3) $\underline{\quad} \times 5 = 15$

4) $10 \times \underline{\quad} = 50$

5) $4 \times \underline{\quad} = 8$

6) $\underline{\quad} \times 10 = 0$

7) $\underline{\quad} \times 5 = 25$

8) $2 \times \underline{\quad} = 14$

9) $\underline{\quad} \times 4 = 16$

10) $\underline{\quad} \times 10 = 30$

11) $3 \times \underline{\quad} = 18$

12) $5 \times \underline{\quad} = 5$

13) $\underline{\quad} \times 2 = 4$

14) $\underline{\quad} \times 3 = 12$

15) $4 \times \underline{\quad} = 20$

16) $10 \times \underline{\quad} = 70$

17) $\underline{\quad} \times 5 = 20$

18) $\underline{\quad} \times 3 = 0$

19) $2 \times \underline{\quad} = 20$

20) $\underline{\quad} \times 5 = 35$

21) $\underline{\quad} \times 4 = 24$

22) $2 \times \underline{\quad} = 16$

23) $\underline{\quad} \times 10 = 80$

24) $\underline{\quad} \times 3 = 21$

25) $5 \times \underline{\quad} = 10$

26) $\underline{\quad} \times 2 = 14$

27) $3 \times \underline{\quad} = 27$

28) $10 \times \underline{\quad} = 100$

29) $\underline{\quad} \times 4 = 32$

30) $2 \times \underline{\quad} = 18$

31) $\underline{\quad} \times 3 = 6$

32) $\underline{\quad} \times 4 = 28$

33) $5 \times \underline{\quad} = 45$

34) $3 \times \underline{\quad} = 24$

35) $\underline{\quad} \times 10 = 80$

36) $\underline{\quad} \times 5 = 35$

37) $4 \times \underline{\quad} = 36$

38) $3 \times \underline{\quad} = 12$

39) $\underline{\quad} \times 5 = 50$

40) $\underline{\quad} \times 2 = 18$

