

7 6 9 8 4 5 3 1

केंद्रीय विद्यालय संगठन

जामनगर क्लस्टर



GRADED WORKSHEETS

CLASS - II

SESSION: 2023-24



Math
+ - × ÷

9 8 3 0 5 6 4 0



Smt. Shruti Bhargava
Deputy Commissioner
KVS RO Ahmedabad



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Assistant Commissioner
KVS RO Ahmedabad



Smt. Meena Joshi.
Assistant Commissioner
KVS RO Ahmedabad



Smt. Sunita Gupta
Principal KV 1 AFS Jamnagar



Shri. Ramesh Chand Tak
Vice Principal KV-1 AFS Jamnagar



Smt. Shabana Sandhi
HM KV 1 AFS Jamnagar



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Graded Worksheets

Class-II

INDEX

Sr.No.	Theme
1	COUNTING IN GROUPS
2	ADDITION (TWO DIGIT)
3	LINES
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9	SUBTRACTION
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11	MULTIPLICATION AND DIVISION
12	DATA HANDLING



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Counting in groups

Max. Marks : 10

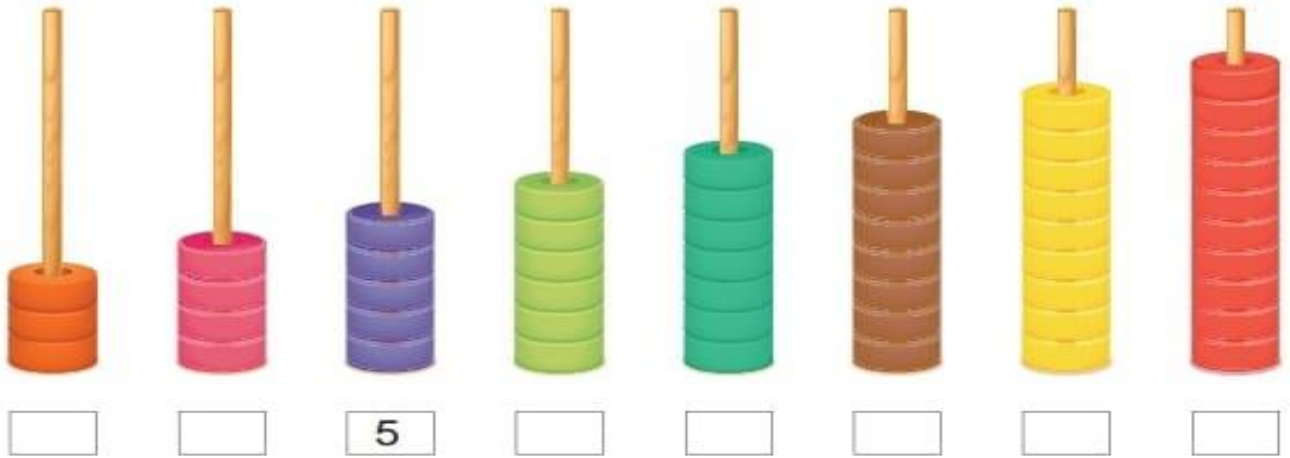
Name of the KV _____

Name of the Student : _____ Roll No. _____ Section: _____

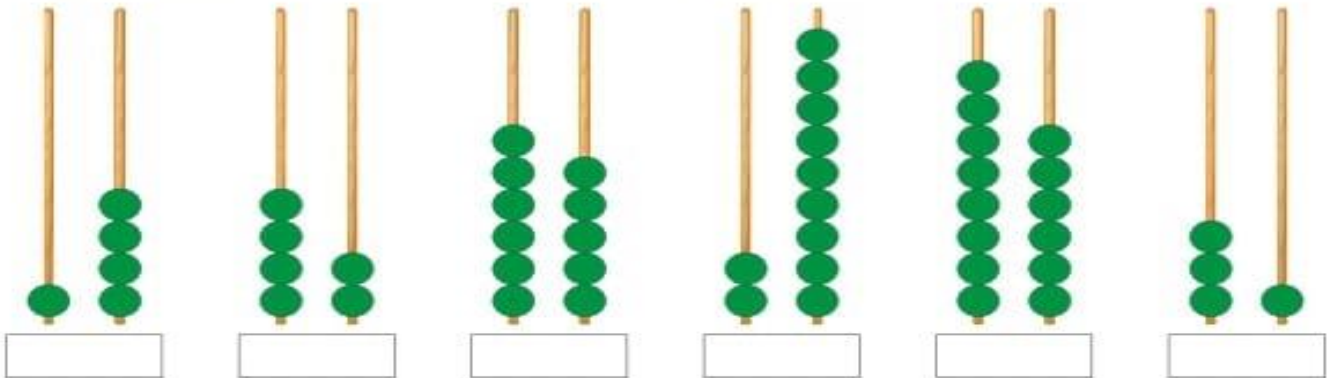
Date : _____ Marks Obtained: _____ Sign of Teacher _____

Count and Write

1 Count the number of rings in the stick below and write the number.



2 Count the beads on the abacus below and write the numbers.



3 Count the beads below and write the numbers.



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Counting in groups

Max. Marks : 10

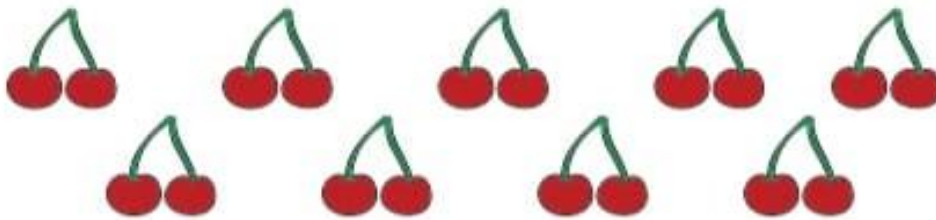
Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1 Count and write the number in the given box.

(a)



(b)



(c)



(d)



(e)



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Counting in groups

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1 Without actual counting, find the total number of objects. One has been done for you.



(i) Number of mangoes in each group = 9

(ii) Total number of mangoes = $9 \times 3 = 27$



(i) Number of toffees in each group = _____

(ii) Total number of toffees = _____



(i) Number of stars in each group = _____

(ii) Total number of stars = _____



(i) Number of spoons in each group = _____

(ii) Total number of spoons = _____



(i) Number of crayons in each group = _____

(ii) Total number of crayons = _____

CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Addition

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Add the following-

$$\begin{array}{r} 19 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 16 \\ \hline \end{array}$$


$$\begin{array}{r} 25 \\ + 25 \\ \hline \end{array}$$


$$\begin{array}{r} 20 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 17 \\ \hline \end{array}$$

2. Count the picture and write answer


$$\begin{array}{r} \square \\ + \\ \square \\ = \square \end{array}$$


$$\begin{array}{r} \square \\ + \\ \square \\ = \square \end{array}$$

CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Addition


Max. Marks : 10

Name of the KV _____

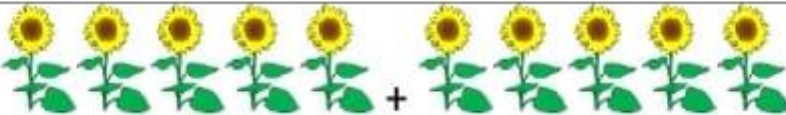
Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____


Circle the correct sum and answer that match the picture.

1) 


$2 + 4$	$3 + 4$	$4 + 4$	$3 + 5$
$= 5$	$= 6$	$= 7$	$= 8$

2) 


$6 + 3$	$5 + 3$	$5 + 6$	$5 + 5$
$= 8$	$= 9$	$= 10$	$= 11$

3) 

$2 + 6$	$3 + 6$	$4 + 5$	$4 + 6$
$= 11$	$= 10$	$= 9$	$= 8$

4) 

$4 + 4$	$4 + 5$	$4 + 3$	$3 + 5$
$= 5$	$= 6$	$= 7$	$= 8$

5) 

$5 + 5$	$4 + 6$	$4 + 7$	$5 + 6$
$= 12$	$= 11$	$= 10$	$= 9$



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Addition

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Addition



Grade 2 Addition Worksheet

Find the sum.

A. $27 + 7 =$ _____

G. $15 + 12 =$ _____

B. $52 + 8 =$ _____

H. $11 + 21 =$ _____

C. $6 + 32 =$ _____

I. $17 + 8 =$ _____

D. $43 + 9 =$ _____

J. $32 + 6 =$ _____

E. $19 + 8 =$ _____

K. $5 + 69 =$ _____



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CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Lines

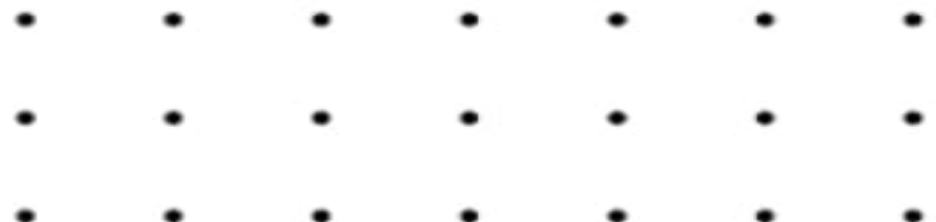
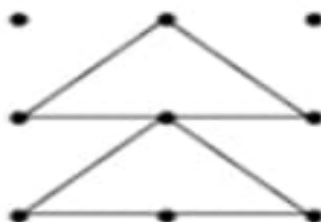
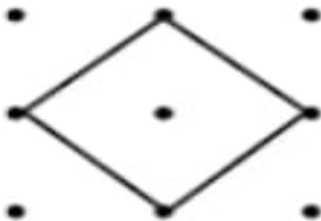
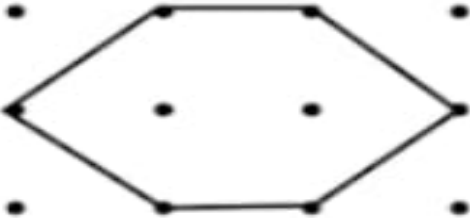
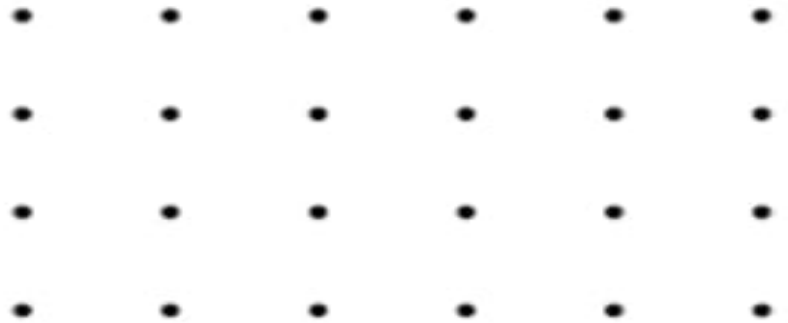
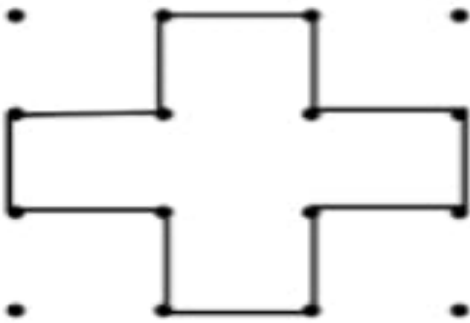
Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Draw similar figure and colour them-





CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Lines

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Classify the objects as standing, sleeping, slanting, curved or new :





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CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Lines

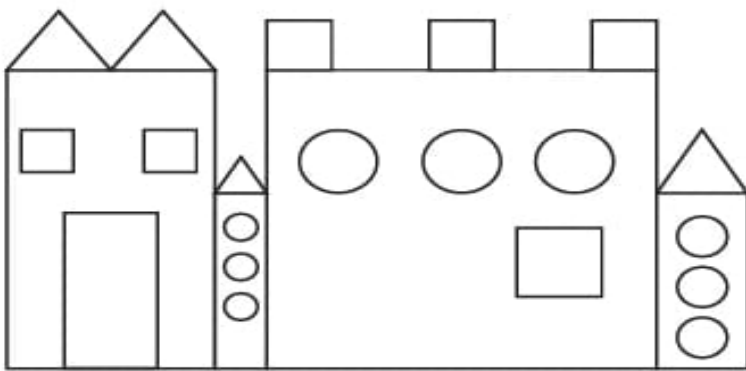
Max. Marks : 10





Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

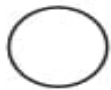
Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Count, color and write the no. of shapes in each figure :



	= blue
	= green
	= red
	= yellow







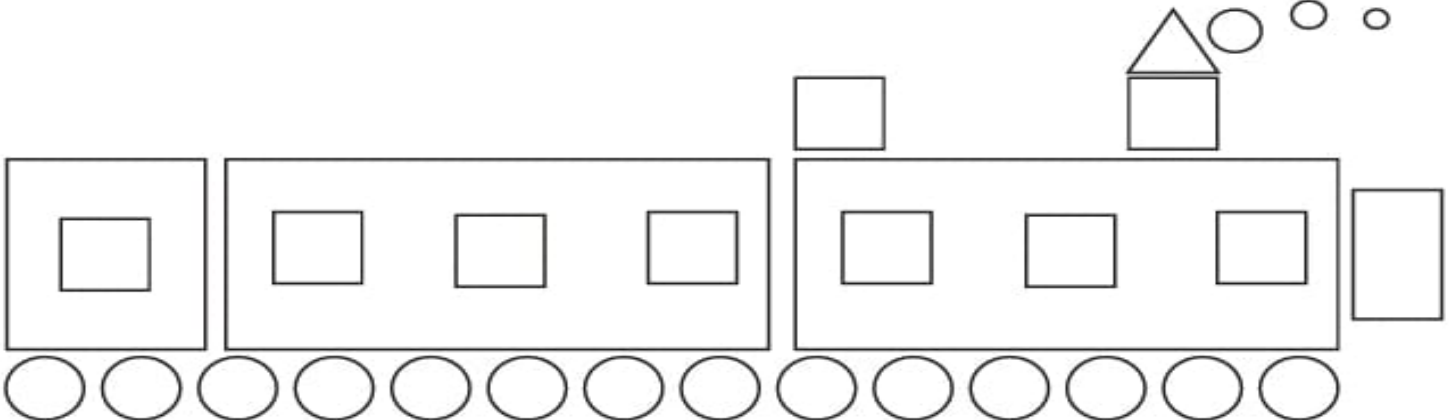




















CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Numbers

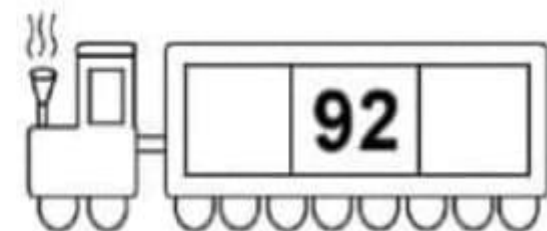
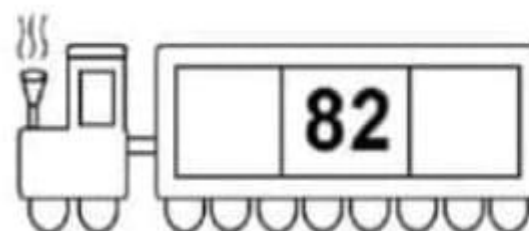
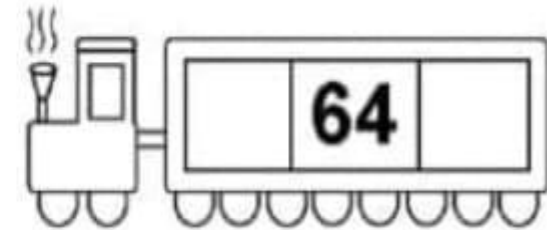
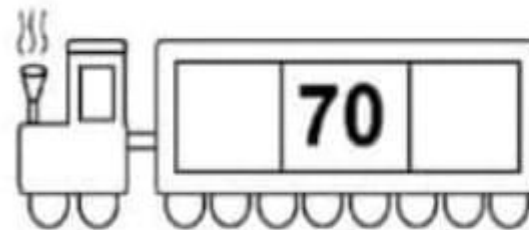
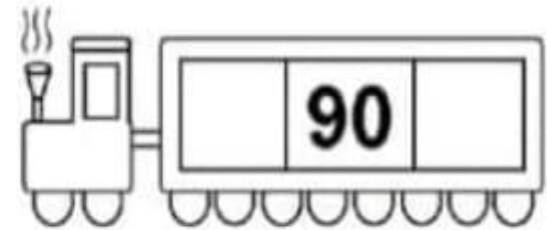
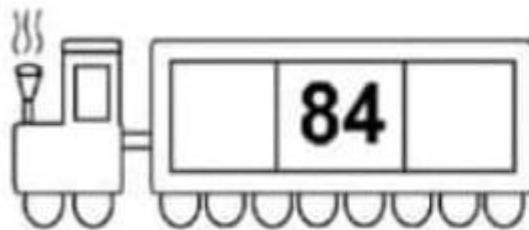
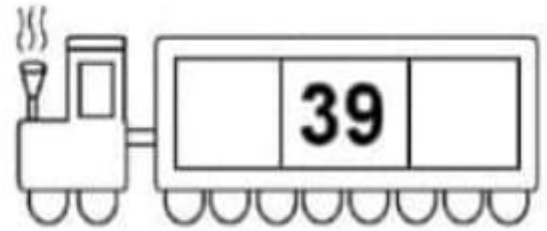
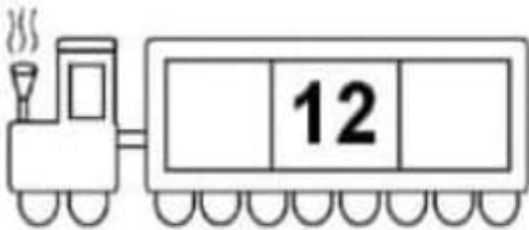
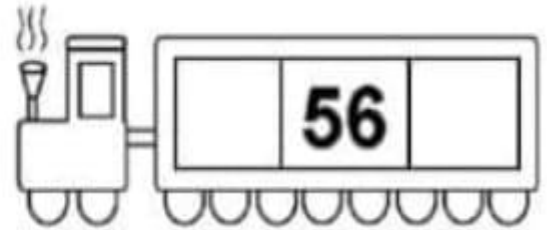
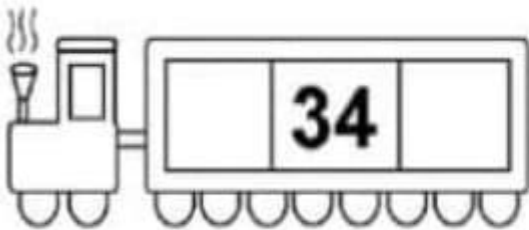
Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Write the numbers that come before and after-





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CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Numbers

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Comparing Numbers

Use the symbols $<$, $>$, or $=$.

$45 \square 32$

$71 \square 70$

$26 \square 18$

$84 \square 84$

$83 \square 92$

$37 \square 25$

$54 \square 33$

$68 \square 67$

$63 \square 71$

$42 \square 32$



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Numbers

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Write the following numbers in words



Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●	●●●	●●●

Hundreds	Tens	Ones
●●●		●●●

Hundreds	Tens	Ones
●●●	●●●	●●●



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Money

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Match the coins/notes with their correct value-

₹ 5



₹ 1



₹ 2



₹ 20



₹ 10



2. Fill in the blanks-

Rs. 10 + Rs. 10 = _____

Rs. 10 + Rs. 20 = _____

Rs. 10 + Rs. 15 = _____

Rs. 10 + Rs. 25 = _____

Rs. 10 + Rs. 30 = _____



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Money

Max. Marks : 10

Name of the KV _____

Name of the Student : _____

Roll No. _____

Section: _____

A) Fill in the boxes to make change for 50 rupees

1) ₹10 ₹20 ₹10

2) ₹10 ₹10

3) ₹20 ₹5 ₹10

4) ₹5 ₹10

5) ₹20 ₹5



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Money

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

How much is the bill ?



Rs 20



Rs 35



Rs 60



Rs 30



Rs 3



Rs 40



Rs 10



Rs 15



Rs 50



+



=



+



=



+



=



+



=



+



=



+



=



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CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Shapes

Max. Marks : 10

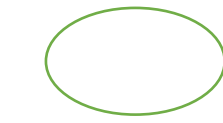
Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Match the shapes with their name-

A. RECTANGLE



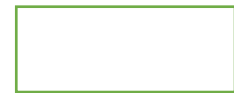
B. SQUARE



C. CIRCLE



D. TRIANGLE

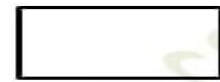


E. OVAL



Identify and Color the Shapes.

Circle



Heart



Triangle



Oval



Square





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CLASS : II

SUBJECT: MATHS

LEVEL : 2

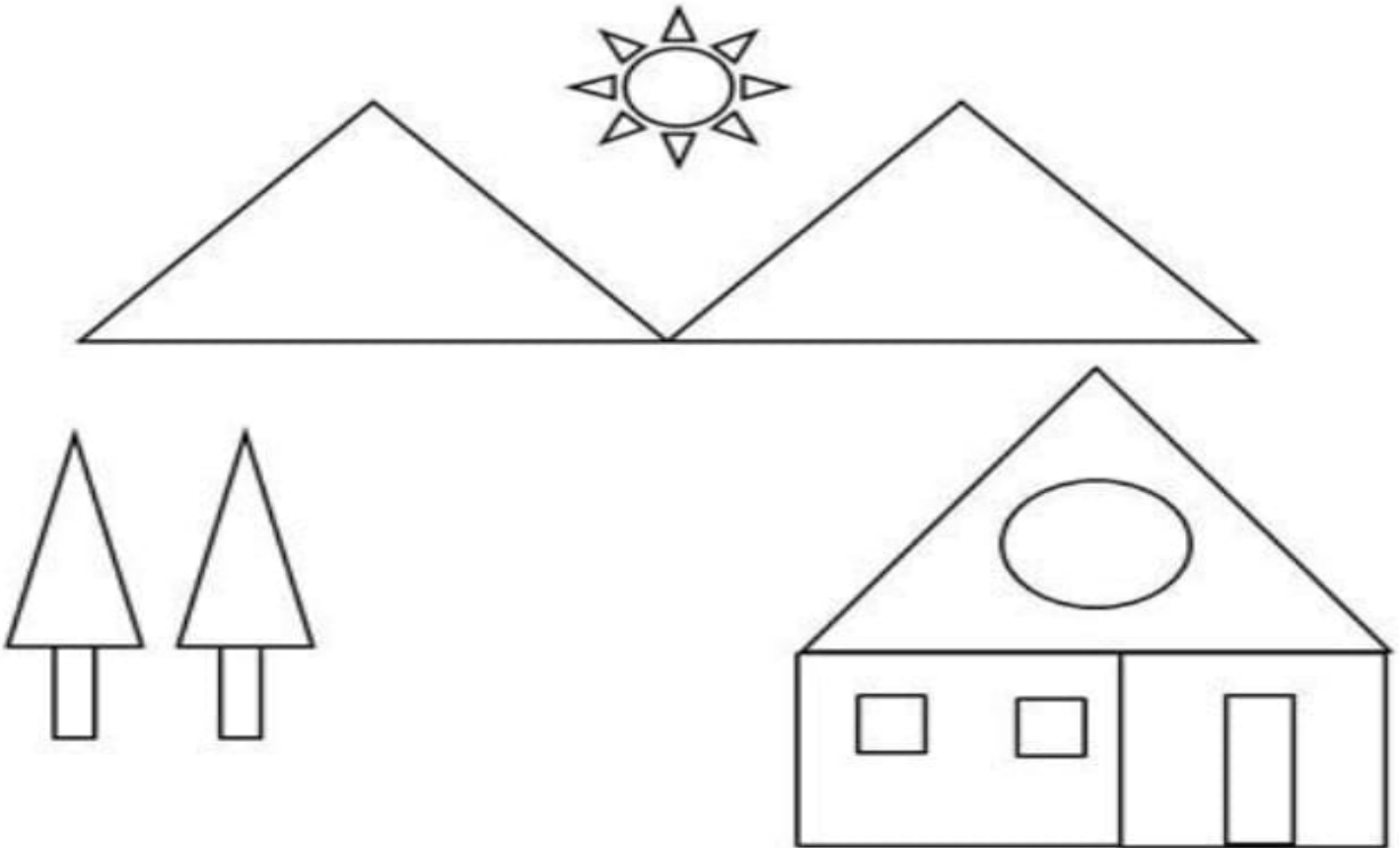
Concept : Shapes

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____



Count the shapes in the above picture.





CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Shapes

Max. Marks : 10






Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

A vertex (plural: vertices) is a point where two or more straight lines meet. It is a corner.

Circle the number of vertices each shape below has.

 Rectangle	4	0	1
 Triangle	2	5	3
 Oval	2	0	1
 Hexagon	3	5	6
 Rhombus	4	6	0



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : TIME

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Circle the correct option-

- | | |
|---|--------------|
| A. When do we wake up ? | Am/Pm |
| B. When do you have dinner ? | Am/Pm |
| C. When do we go to sleep ? | Am/Pm |
| D. We see the sun rise in the morning. | Am/Pm |
| E. When do you have breakfast ? | Am/Pm |

2. Match the correct-

- | | |
|---|----------------|
| 1. Sun rise in the | Evening |
| 2. Sun set in the | Morning |
| 3. It gets dark outside in the | 8 Am |
| 4. We exercise in the morning | Night |
| 5. I go to school around 8 o'clock | Am |



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : TIME

Max. Marks : 10

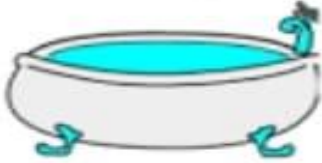





Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

A.M or P.M?

Q. Does this happen in the A.M or P.M? Please circle it.

<p>Morning bath</p>  <p>A.M / P.M</p>	<p>Breakfast</p>  <p>A.M / P.M</p>
<p>Going to school</p>  <p>A.M / P.M</p>	<p>Dinner</p>  <p>A.M / P.M</p>
<p>Sunset</p>  <p>A.M / P.M</p>	<p>Moring walk</p>  <p>A.M / P.M</p>



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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : TIME

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



_____ : _____



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : Shapes(3D and 2D)



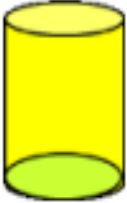
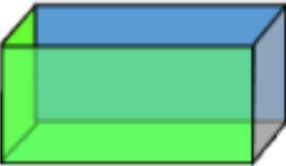

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Circle the correct word to describe each shape.

1)		sphere	cube	pyramid	cylinder
2)		sphere	cube	cylinder	cone
3)		cuboid	cylinder	pyramid	prism
4)		sphere	pyramid	cuboid	cylinder
5)		pyramid	prism	sphere	cone



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JAMNAGAR CLUSTER
GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : Shapes(3D and 2D)

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Draw a line to the matching 3D shapes.





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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : Shapes(3D and 2D)

Max. Marks : 10

Name of the KV _____

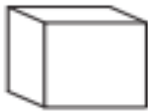
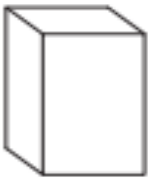
Name of the Student : _____

Roll No. _____

Section: _____

Circle the shape that can be made by combining each pair of solid shapes.

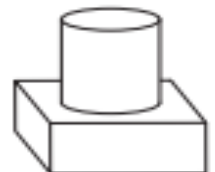
1)



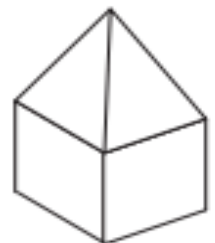
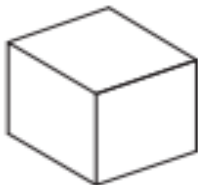
2)



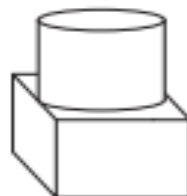
3)



4)



5)





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GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : SUBTRACTION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Two digit subtraction without regrouping.

$$\begin{array}{r} 1) \quad 27 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 36 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 57 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 36 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 45 \\ - 23 \\ \hline \end{array}$$

2. Two digit subtraction with regrouping.

$$\begin{array}{r} 1) \quad 23 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 35 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 40 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 42 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 31 \\ - 23 \\ \hline \end{array}$$



KENDRIYA VIDYALAYA SANGATHAN
JAMNAGAR CLUSTER
GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : SUBTRACTION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Subtract the numbers and write down the correct answer.

$$\begin{array}{r} 27 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$



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JAMNAGAR CLUSTER
GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : SUBTRACTION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Subtract the numbers and write down the correct answer.

$$12 - 10 = \underline{\hspace{2cm}}$$

$$44 - 16 = \underline{\hspace{2cm}}$$

$$90 - 50 = \underline{\hspace{2cm}}$$

$$75 - 15 = \underline{\hspace{2cm}}$$

$$55 - 55 = \underline{\hspace{2cm}}$$

$$37 - 35 = \underline{\hspace{2cm}}$$

$$78 - 45 = \underline{\hspace{2cm}}$$

$$25 - 12 = \underline{\hspace{2cm}}$$

$$98 - 47 = \underline{\hspace{2cm}}$$

$$96 - 12 = \underline{\hspace{2cm}}$$

CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : MEASUREMENT

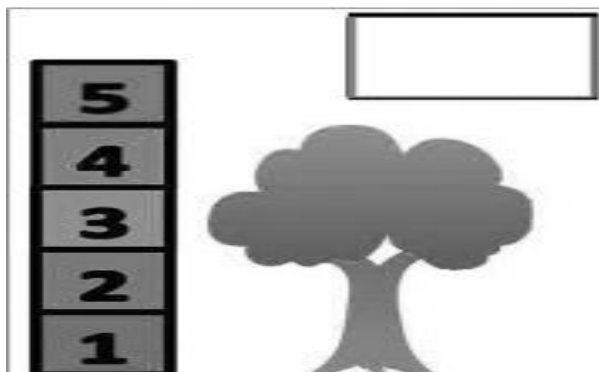
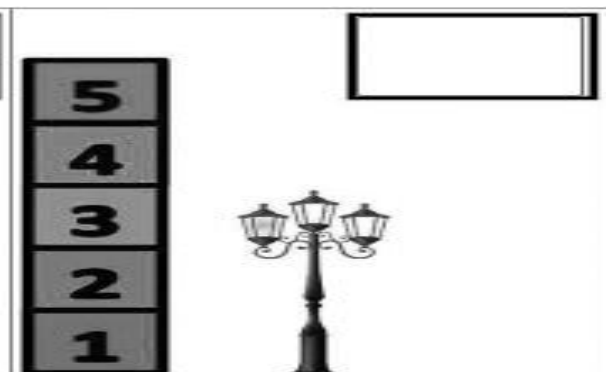
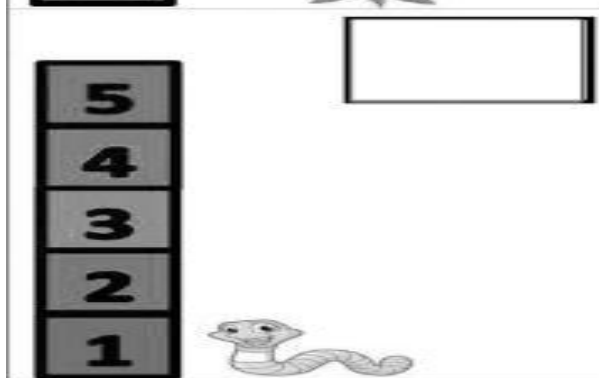
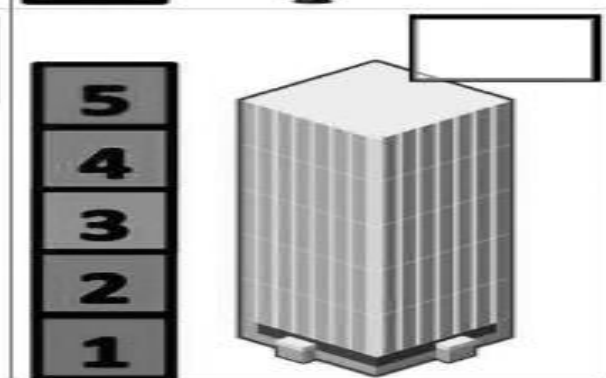
Max. Marks : 10

Name of the KV _____

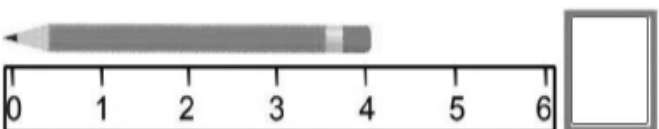
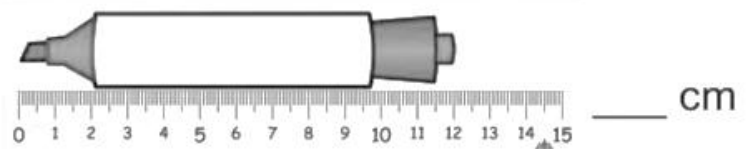
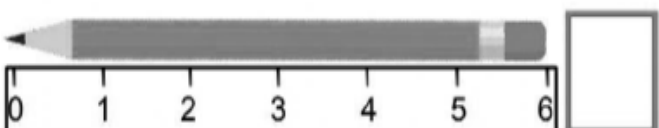
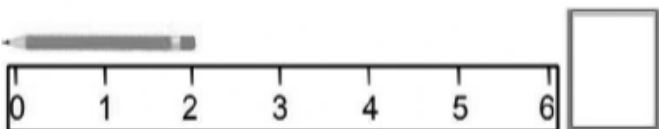
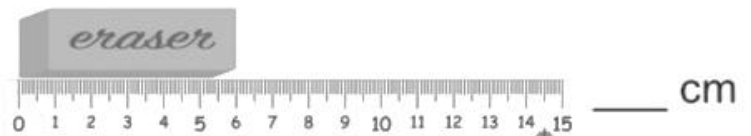
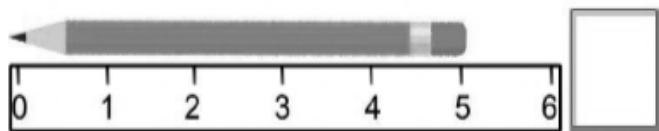
Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Count how many squares tall each picture is, then type the correct number in the box.

2. Measure the length of each.



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : MEASUREMENT






Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Circle the correct word

 <p>The car is the _____</p>	<p>lightest</p> <p>heaviest</p>
 <p>The dice is the _____</p>	<p>lightest</p> <p>heaviest</p>
 <p>The key is the _____</p>	<p>lightest</p> <p>heaviest</p>
 <p>The bus is the _____</p>	<p>lightest</p> <p>heaviest</p>
 <p>The paperclip is the _____</p>	<p>lightest</p> <p>heaviest</p>



KENDRIYA VIDYALAYA SANGATHAN

JAMNAGAR CLUSTER

GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : MEASUREMENT

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

What is the value of each shape?



○ = _____



△ = _____



☆ = _____



□ = _____



○ = _____

CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : MULTIPLICATION AND DIVISION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Indicate how many group there are for each group.

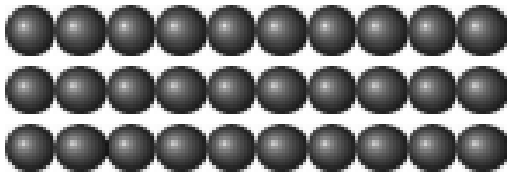
Group of 2



Group of 3



Group of 3



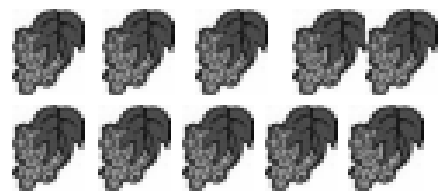
Group of 2



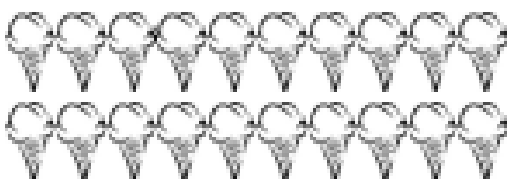
Group of 2



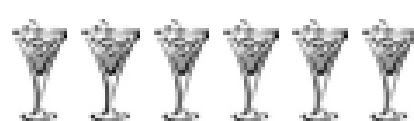
Group of 5



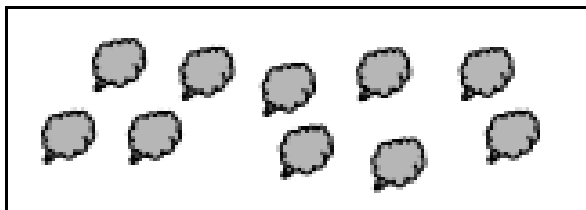
9. Group of 4



Group of 1



2. Divide into equal groups.



There are ____ clouds. Make groups of 2.

How many groups? _____

How many 2's are there in ____? _____



KENDRIYA VIDYALAYA SANGATHAN
JAMNAGAR CLUSTER
GRADED WORKSHEET



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : MULTIPLICATION AND DIVISION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1) Count and fill the boxes:

a)

☆ ☆	☆ ☆	☆ ☆
-----	-----	-----

 = + + =

b)

☺	☺	☺	☺
☺ ☺	☺ ☺	☺ ☺	☺ ☺

 = + + + =

c)

☐ ☐	☐ ☐
☐ ☐ ☐	☐ ☐ ☐

 = + =

d)

● ● ● ●
● ● ● ●
● ● ● ●

 = + + =

e)

⬢	⬢	⬢	⬢	⬢
⬢	⬢	⬢	⬢	⬢
⬢	⬢	⬢	⬢	⬢

 = + + + =

CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : MULTIPLICATION AND DIVISION

Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

DIVISION PROBLEMS

1) How many groups of 2? _____



2) How many groups of 3? _____



3) How many groups of 4? _____



4) How many groups of 2? _____



5) How many groups of 3? _____



CLASS : II

SUBJECT: MATHS

LEVEL : 1

Concept : DATA HANDLING

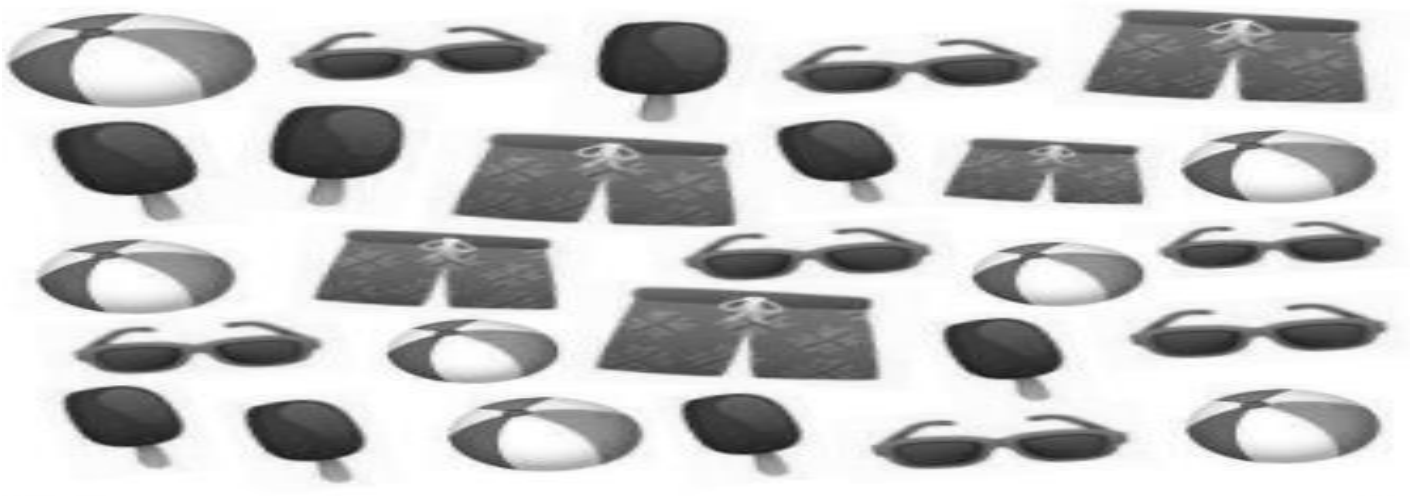
Max. Marks : 10

Name of the KV _____

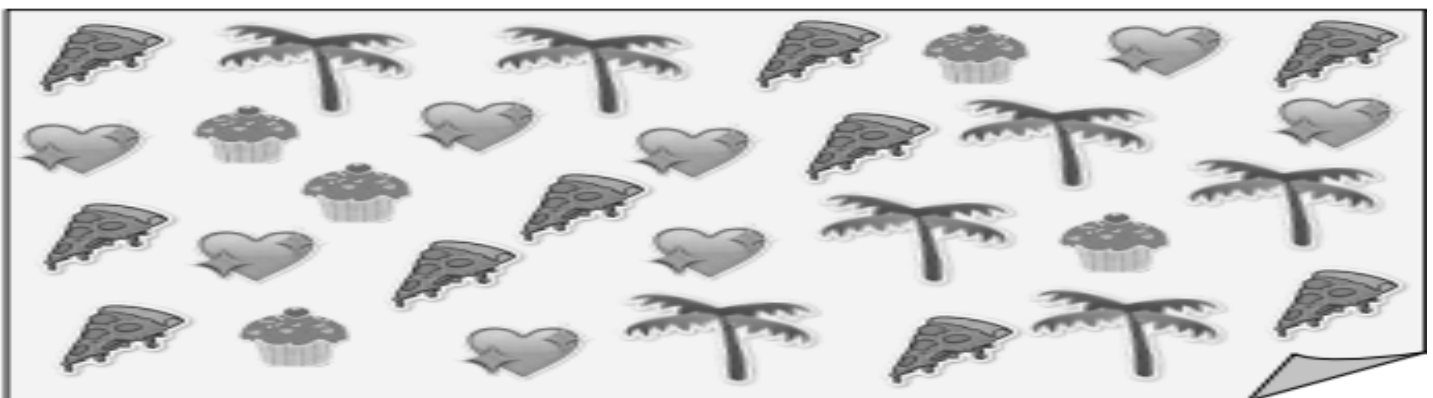
Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

1. Circle the balls. Cross out the ice creams. Draw a square around the sunglasses. Write the totals.



2. Draw tally marks for each sticker design. Count the tally marks and write the number.



Sticker design	Tally marks	Number
		
		
		
		

Total



CLASS : II

SUBJECT: MATHS

LEVEL : 2

Concept : DATA HANDLING

Max. Marks : 10


Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

The pictograph below shows the number of marks obtained by 6 students in their maths exam out of 100 total marks.

Name	Marks Obtained
Sara	
Zara	
Ali	
Marry	
Gabriel	
Ahmed	

Key:  represents 10 marks

Answer the following questions.

- 1) How many marks did Ali get? _____
- 2) Who got 100 out of 100 marks? _____
- 3) How many more marks did Sara score than Zara? _____
- 4) Who got 10 less than 100 marks? _____
- 5) Name the students who got 60 marks in the exam?

CLASS : II

SUBJECT: MATHS

LEVEL : 3

Concept : DATA HANDLING





























Max. Marks : 10

Name of the KV _____

Name of the Student : _____ **Roll No.** _____ **Section:** _____

Date : _____ **Marks Obtained:** _____ **Sign of Teacher** _____

Some children went on a bug hunt around their school. This is what they saw. Each picture stands for one bug.

Spider								
Crickets								
Snail								
Butterfly								
Beetle								

- How many more crickets than spiders were seen? _____
- How many beetles and snails were seen in total? _____
- How many crickets and spiders were seen in total? _____
- Chloe says 'We saw twice as many spiders as beetles.'
Is she right? _____
- How many bugs were seen altogether? _____

THANK YOU