

केंद्रीय विद्यालय संगठन

जामनगर क्लस्टर



GRADED WORKSHEETS

CLASS - I

SESSION: 2023-24



Math  
+ - × ÷

# OUR PATRONS



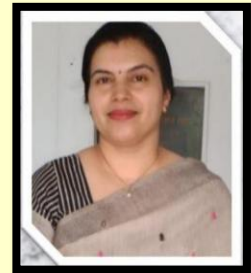
**Smt. Shruti Bhargava**  
Deputy Commissioner  
KVS RO Ahmedabad



**Shri. Venkateshwar Prashad**  
Assistant Commissioner  
KVS RO Ahmedabad



**Smt. Vinita Sharma**  
Assistant Commissioner  
KVS RO Ahmedabad



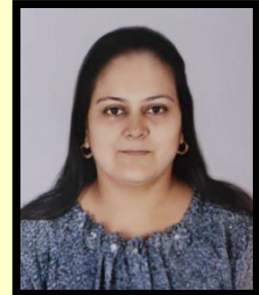
**Smt. Meena Joshi.**  
Assistant Commissioner  
KVS RO Ahmedabad



**Smt. Sunita Gupta**  
Principal KV 1 AFS Jamnagar



**Shri. Ramesh Chand Tak**  
Vice Principal KV-1 AFS Jamnagar



**Smt. Shabana Sandhi**  
HM KV 1 AFS Jamnagar

## Worksheets Prepared By

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## Compiled By

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# GRADED WORKSHEETS

## CLASS-I

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**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS: I**

**SUBJECT: MATHS**

**LEVEL: 1**

**Concept: Pre Number concept**









**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

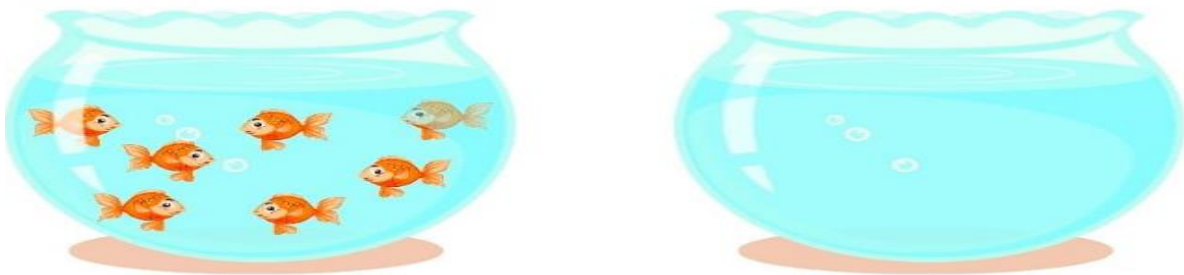
**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Marks Obtained:** \_\_\_\_\_ **Sign of Teacher** \_\_\_\_\_

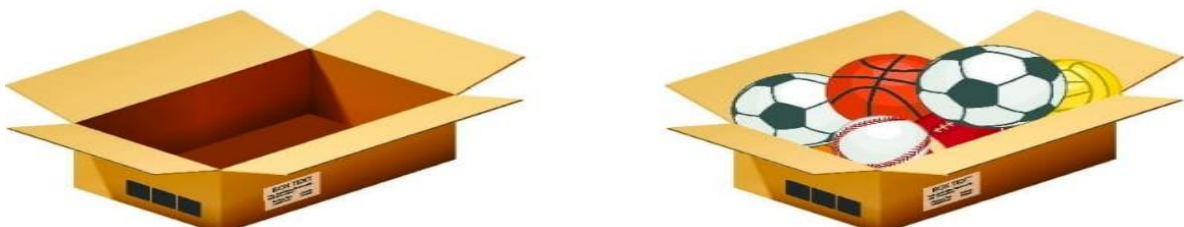
1. Tick (✓) the object which is lighter (6 Marks)

<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	

2. Circle the bowl that is **full** of fish. (2 Marks)



3. Cross the box that is **empty**. (2 Marks)



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: PRE NUMBER CONCEPT.

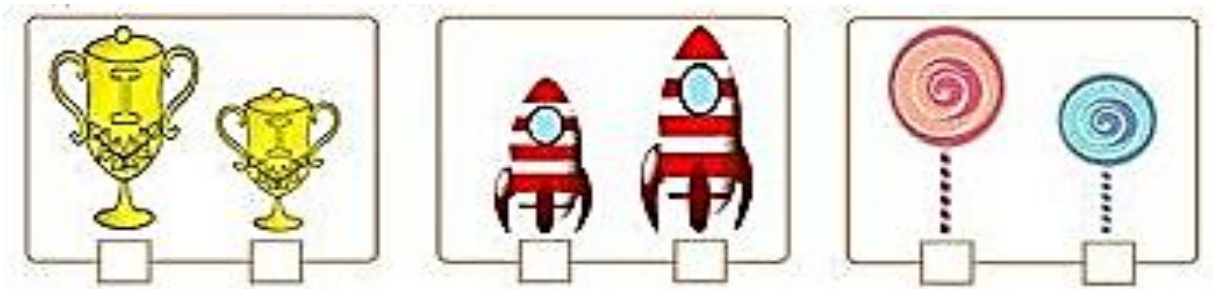
Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1. Which one is shorter.

(3Marks)



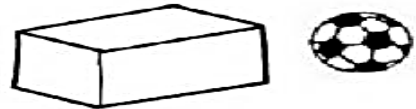
Q2. Answer the following questions "Yes" or "No".

(3 Marks)

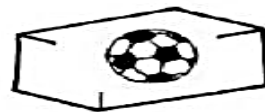
a. The ball is under the box. (Yes / No)



b. The ball is outside the box. (Yes / No)



c. The ball is inside the box. (Yes / No)



Q3. Find and select all the fruits.



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: PRE NUMBER CONCEPT.


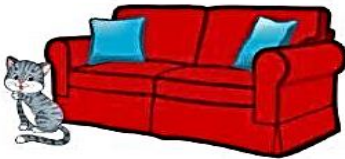


Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1. Tick the correct answer.

(4Marks)

<p>Is the <b>balloon</b> up or down?</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↑</div> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↓</div> </div>	<p>Is the <b>cat</b> up or down?</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↑</div> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↓</div> </div>
<p>Is the <b>boy</b> up or down?</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↑</div> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↓</div> </div>	<p>Is the <b>man</b> up or down?</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↑</div> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">↓</div> </div>

Q2. Write the correct answer.

(2Marks)

a. The doll is \_\_\_\_\_ of the gate.  
(in-front of / behind)







b. The doll is \_\_\_\_\_ of the gate.  
(in-front of / behind)







Q3. Which object is light?

(4Marks)

 <input style="width: 80px; height: 20px;" type="text"/>	 <input style="width: 80px; height: 20px;" type="text"/>
--	--

 <input style="width: 80px; height: 20px;" type="text"/>	 <input style="width: 80px; height: 20px;" type="text"/>
---	--

 <input style="width: 80px; height: 20px;" type="text"/>	 <input style="width: 80px; height: 20px;" type="text"/>
--	--

 <input style="width: 80px; height: 20px;" type="text"/>	 <input style="width: 80px; height: 20px;" type="text"/>
---	--

**CLASS: I**

**SUBJECT: MATHS**

**LEVEL: 1**

**Concept: Shape and Spatial understanding**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_

**Roll No.** \_\_\_\_\_

**Section:** \_\_\_\_\_






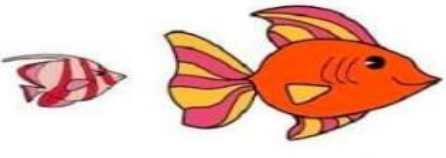
**Date:** \_\_\_\_\_

**Marks Obtained:** \_\_\_\_\_

**Sign of Teacher** \_\_\_\_\_

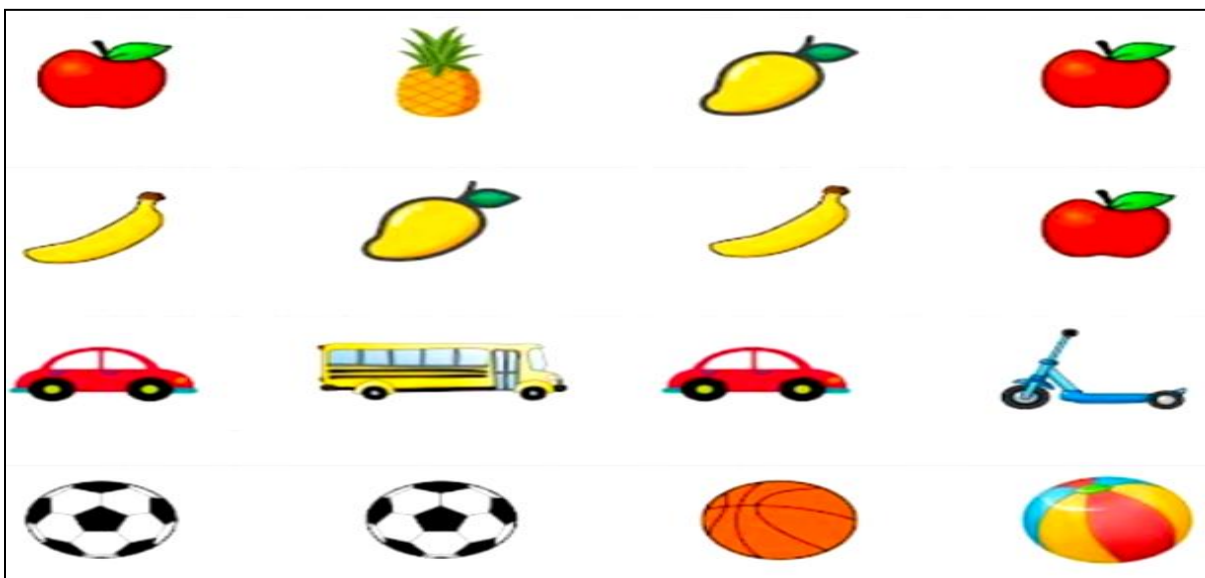
1. **Read the instruction and tick the correct answer:**

(6 Marks)

<p><b>Tick on the Big Apple.</b></p> 	<p><b>Tick on the Small Ball.</b></p> 
<p><b>Tick on the Small Animal.</b></p> <p>big</p>  <p>small</p>	<p><b>Tick on the Big Cake.</b></p> 
<p><b>Tick on the Big Teddy bear.</b></p> 	<p><b>Tick on the Small Fish.</b></p> 

2. **Circle the same objects.**

(4 Marks)



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: SHAPE AND SPATIAL UNDERSTANDING.



















Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

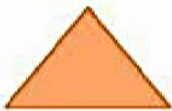
Q1. Look and choose the correct shape.

(6Marks)

<b>RECTANGLE</b>			
<b>TRIANGLE</b>			
<b>SQUARE</b>			
<b>STAR</b>			
<b>DIAMOND</b>			
<b>CIRCLE</b>			

2. Match with correct shapes.

(4Marks)







**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: SHAPE AND SPATIAL UNDERSTANDING.**

**Max. Marks: 10**

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**Q1. Match the shape to its name.**

**(6Marks)**



**Triangle**



**Rectangle**



**Circle**



**Star**



**Square**



**Oval**

**Q2. Recognize and identify the names and properties of common 2D shapes.**

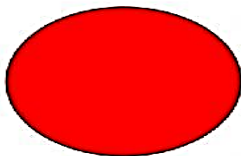
**(4Marks)**



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**






**Concept: NUMBERS AND OPERATIONS ON NUMBERS 1 TO 9.**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

1. Match each numbers name with correct numbers of pictures. (5 Marks)

<b>Two</b>	
<b>Five</b>	
<b>Three</b>	
<b>One</b>	
<b>Four</b>	

2. Draw a line to match the numerals to the correct numbers words (5 Marks)

1	eight
2	three
3	six
4	one
5	seven
6	nine
7	five
8	two
9	ten
10	four



# KENDRIYA VIDYALAYA SANGATHAN

## JAMNAGAR CLUSTER GRADED WORKSHEET



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: NUMBERS AND OPERATIONS ON NUMBERS 1 TO 9.

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1. Circle the set of pictures that matches the given number.

(5marks)

6			
9			
1			
4			
8			

Q2. Write the missing number.

(5 marks)

Before		After	
	10	3	
	8	6	
	5	8	
	9	1	
	2	5	



# KENDRIYA VIDYALAYA SANGATHAN

## JAMNAGAR CLUSTER GRADED WORKSHEET



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: NUMBERS AND OPERATIONS ON NUMBERS 1 TO 9.

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1 Match the number with correct number name.

(5 marks)

1	EIGHT	4
9	ONE	8
2	FOUR	7
8	SEVEN	2
10	THREE	5
	TWO	
	NINE	
	TEN	
	SIX	
	FIVE	

Q2. Circle the right number.

(5 marks)

1st	ninth	Third	First
6th	Sixth	Second	Fourth
3rd	Seventh	Third	Fifth
9th	Sixth	Eighteenth	Ninth
7th	Ninth	Seventh	Tenth



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**

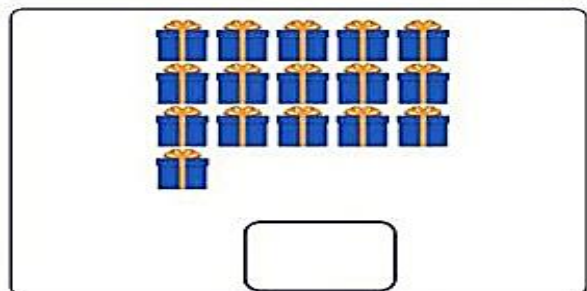
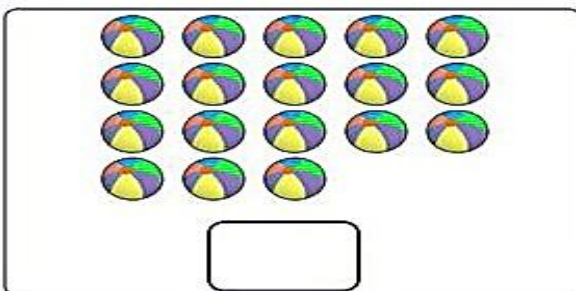
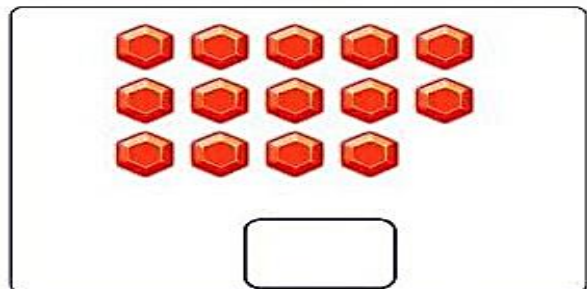
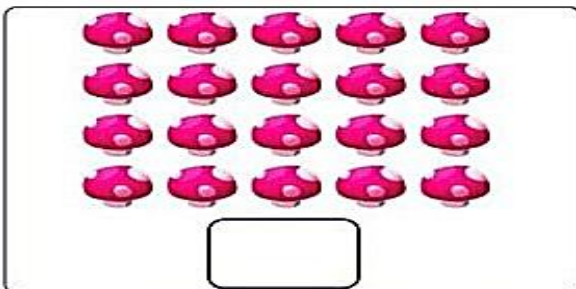
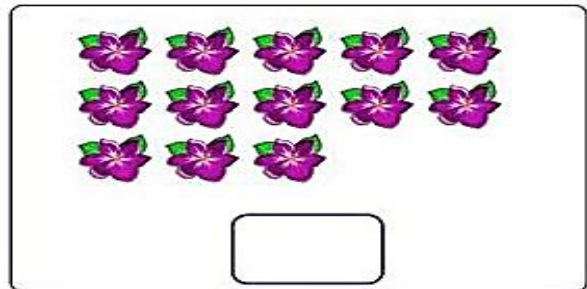
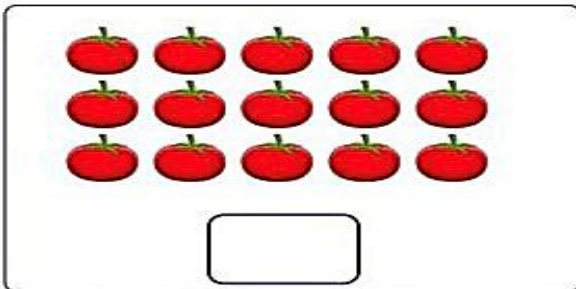
**Concept: NUMBERS AND OPERATIONS ON NUMBERS 10 TO 20**

**Max. Marks: 10**

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

1. Count the objects and write the correct numbers. (6 Marks)



2. Write the numbers that come before and after. (4 Marks)

	22	
--	----	--

	11	
--	----	--

	15	
--	----	--

	19	
--	----	--



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: NUMBERS AND OPERATIONS ON NUMBERS 10 TO 20**

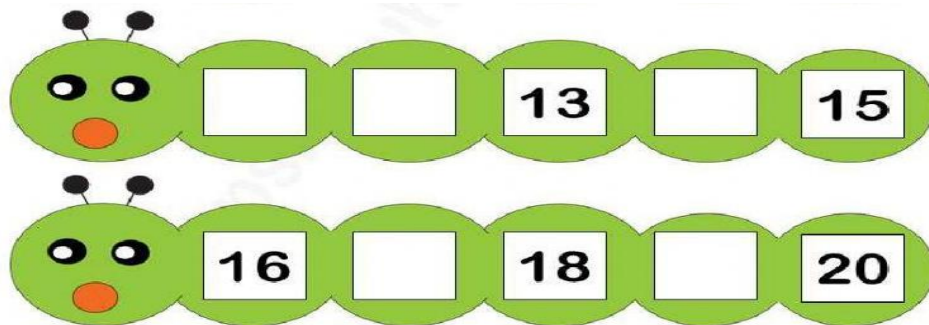
**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q1. Find out the missing number between 11 to 20.**

**(2Marks)**



**Q2. Find the missing number to make 20.**

**(4Marks)**

$20 + \square = 20$	$\square + 5 = 20$
$15 + \square = 20$	$\square + 4 = 20$

**Q3. Making 20.**

**(4Marks)**

$6 + \underline{\hspace{2cm}} = 20$

$3 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 20$

$8 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 20$

$14 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 20$





**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: NUMBERS AND OPERATIONS ON NUMBERS 10 TO 20

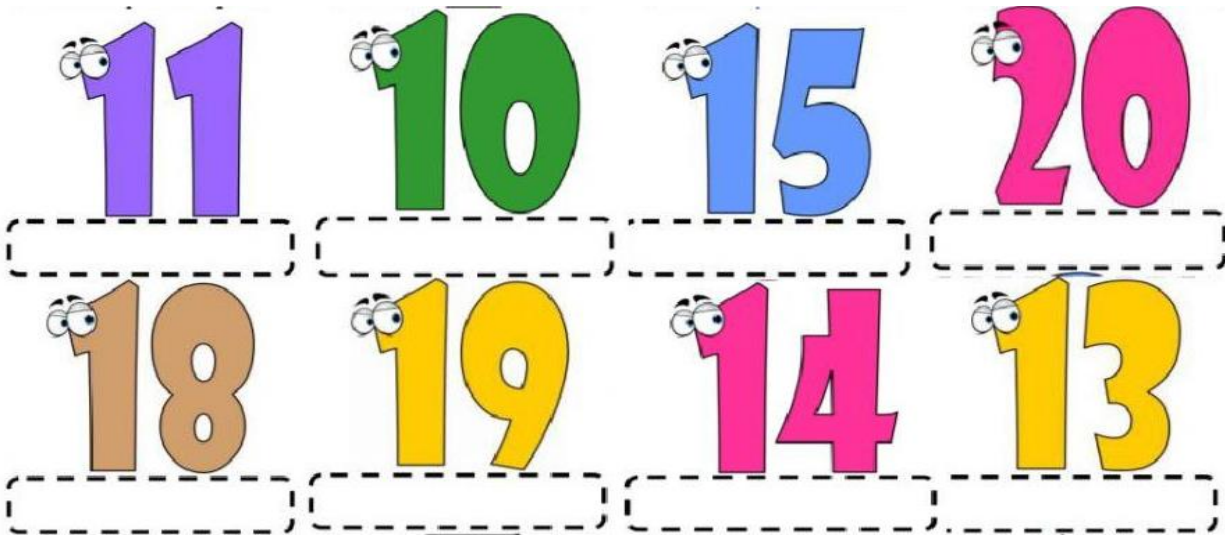
Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1. Write the correct spellings of given numbers.

(4Marks)



Q2. Write the numbers before and after the given numbers.

(6Marks)





**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:1

Concept: NUMBERS AND OPERATIONS ON NUMBERS 21 TO 99

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

1. Circle the correct number for each word.

(5 Marks)

Eighty-eight	88	78	86
Ninety-four	64	94	96
Seventy-nine	89	69	79
Ninety-six	96	69	99
Eighty-three	83	81	87

2. Write the missing numbers.

(5 Marks)

		44	45	46	
--	--	----	----	----	--

58				62	63
----	--	--	--	----	----

		79	80	81	
--	--	----	----	----	--

	38	39	40		
--	----	----	----	--	--

	32	33			
--	----	----	--	--	--





CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: NUMBERS AND OPERATIONS ON NUMBERS 21 TO 99

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1. Write the correct number of tens and ones in the boxes. (5Marks)

21 =  tens +  ones











49 =  tens +  ones

72 =  tens +  ones

86 =  tens +  ones

50 =  tens +  ones

Q2. Let's Compare. (5Marks)

	is	<input type="text"/>	greater	than	
			<input type="text"/>		
	is	<input type="text"/>	greater	than	
			<input type="text"/>		
	is	<input type="text"/>	greater	than	
			<input type="text"/>		
	is	<input type="text"/>	greater	than	
			<input type="text"/>		
	is	<input type="text"/>	greater	than	
			<input type="text"/>		



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: NUMBERS AND OPERATIONS ON NUMBERS 21 TO 99**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q1. Match the following:**

**(4Marks)**

**a.  $98+0$**

**i. Forty four**

**b. Number after 90**

**ii. Ninety nine**

**c. Number before 45**

**iii. Ninety eight**

**d. Number name for 99**

**iv. Ninety one**

**Q2. Write the roman numeral for each number word.**

**(4Marks)**

**a) Ten** \_\_\_\_\_

**b) Sixteen** \_\_\_\_\_

**c) Twenty-two** \_\_\_\_\_

**d) Thirty** \_\_\_\_\_

**Q3. Arrange the numbers in ascending order:**

**(2Marks)**

**23, 45, 12, 32, 87, 34, 67** \_\_\_\_\_

**93, 23, 12, 52, 87, 99, 3** \_\_\_\_\_

CLASS:2

SUBJECT: MATHS

LEVEL:1









Concept: SINGLE DIGIT ADDITION

Max. Marks: 10

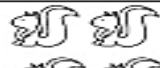








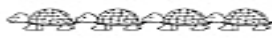


Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1 Count the Objects, Write the numbers and find the sum. (4 Marks)

	+		=	<input type="text"/>
<input type="text"/>		<input type="text"/>		<input type="text"/>
	+		=	<input type="text"/>
<input type="text"/>		<input type="text"/>		<input type="text"/>
	+		=	<input type="text"/>
<input type="text"/>		<input type="text"/>		<input type="text"/>
	+		=	<input type="text"/>
<input type="text"/>		<input type="text"/>		<input type="text"/>

Q 2 Add the following (6 Marks)

$\begin{array}{r} 2 \\ + 3 \\ \hline \square \end{array}$  	$\begin{array}{r} 1 \\ + 3 \\ \hline \square \end{array}$  
$\begin{array}{r} 2 \\ + 4 \\ \hline \square \end{array}$  	$\begin{array}{r} 1 \\ + 4 \\ \hline \square \end{array}$  
$\begin{array}{r} 3 \\ + 4 \\ \hline \square \end{array}$  	$\begin{array}{r} 5 \\ + 2 \\ \hline \square \end{array}$  



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: SINGLE DIGIT ADDITION**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

Q 1 Complete the equation by drawing the missing dots.

( 4 Marks )

+  = 8	+  = 10
+  = 8	+  = 5
+  = 4	+  = 4
+  = 6	+  = 9

Q 2 Plus of the following numbers.

$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: SINGLE DIGIT ADDITION

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_





Q 1. Find the missing numbers.

(6 Marks)

$5 + \bigcirc = 8$	$3 + \bigcirc = 5$
$\bigcirc + 4 = 9$	$\bigcirc + 2 = 6$
$6 + \bigcirc = 6$	$2 + \bigcirc = 7$

Q2 Join the following numbers.

(4 Marks)

		WORKING OUT
1)	There are 5  . There are 2  . What is the sum? $5 + 2 = \underline{\quad}$	
2)	There are 3  . 3 more  come. How many in all? $\underline{\quad}$	



# KENDRIYA VIDYALAYA SANGATHAN

## JAMNAGAR CLUSTER

### GRADED WORKSHEET



CLASS:2

SUBJECT: MATHS

LEVEL:1

Concept: ADDITION UP TO 20

Max. Marks: 10



Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

### 1. Count and add up to 20.


(5 Marks)

1)  +  =

2)  +  =

3)  +  =

4)  +  =

5)  +  =

### 2. Add the following numbers.

(5 Marks)

a	8	+	6	=	
b	14	+	5	=	
c	10	+	7	=	
d	6	+	6	=	
e	12	+	3	=	



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: ADDITION UP TO 20**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

Q1 Add the numbers, Write the answer in the box.

(6 Marks)

1.  $\begin{array}{r} 12 \\ + 7 \\ \hline \square \end{array}$	2.  $\begin{array}{r} 10 \\ + 10 \\ \hline \square \end{array}$	3.  $\begin{array}{r} 1 \\ + 12 \\ \hline \square \end{array}$
4.  $\begin{array}{r} 13 \\ + 3 \\ \hline \square \end{array}$	5.  $\begin{array}{r} 14 \\ + 5 \\ \hline \square \end{array}$	6.  $\begin{array}{r} 7 \\ + 11 \\ \hline \square \end{array}$

Q 2 Matching Number to number Words.

(4 Marks)

<b>11</b>	TWENTY
<b>13</b>	FOURTEEN
<b>15</b>	ELEVEN
<b>12</b>	EIGHTEEN
<b>14</b>	SIXTEEN
<b>20</b>	FIFTEEN
<b>18</b>	TWELVE
<b>16</b>	THIRTEEN



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: ADDITION UP TO 20**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

Q 1 Write the missing numbers to make 10.

(6 Marks)

 $7 + \square = 10$	 $\square + 6 = 10$
 $\square + 2 = 10$	 $\square + 0 = 10$
 $5 + \square = 10$	 $9 + \square = 10$

Q2 Solve each problem to find the unknown number.

(4 Marks)

$8 - \square = 3$	$9 - 5 = \square$
$5 - 4 = \square$	$6 - \square = 4$



CLASS:2

SUBJECT: MATHS

LEVEL:1






Concept: SINGLE DIGIT SUBTRACTON

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**1. Subtract and Write the Correct Number in the box. (5 Marks)**

	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$
	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$
	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$
	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$
	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$

**2. Subtract the following numbers. (5 Marks)**



$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$		$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: SINGLE DIGIT SUBTRACTON

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1 Write the missing numbers.

(5 Marks)

**Missing Numbers**

8	-	<input type="text"/>	=	3
5	-	<input type="text"/>	=	1
7	-	<input type="text"/>	=	5
3	-	<input type="text"/>	=	0
10	-	<input type="text"/>	=	2

Q 2 Calculate and write the following numbers.

(5 Marks)

$6 - 2 =$	$9 - 2 =$
$5 - 4 =$	$8 - 4 =$
$8 - 7 =$	$2 - 2 =$
$5 - 3 =$	$6 - 5 =$
$4 - 4 =$	$4 - 2 =$



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:1

Concept: SUBTRACTION UP TO 20

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

1. Subtract of the following numbers.

(6 Marks)

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

2. Subtract and Write the Correct Number in the box.

(4 Marks)

$$18 - 14 = \square$$

$$11 - 5 = \square$$

$$16 - 5 = \square$$

$$19 - 9 = \square$$



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: SUBTRACTION UP TO 20

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1 Minus of the following numbers.

(4 Marks)

$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$

Q 2 Find the missing number in each subtraction.

(6 Marks)

$13 - \square = 8$	$20 - \square = 9$
$17 - \square = 11$	$15 - \square = 5$
$16 - \square = 6$	$16 - \square = 11$



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: SUBTRACTION UP TO 20

Max. Marks: 10

Name of the KV \_\_\_\_\_





Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1 Find the missing number to make this equation correct. (6 Marks)

$\begin{array}{r} 17 \\ - \square \\ \hline 14 \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \square \end{array}$	$\begin{array}{r} 20 \\ - \square \\ \hline 10 \end{array}$
$\begin{array}{r} \square \\ - 6 \\ \hline 11 \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline \square \end{array}$	$\begin{array}{r} \square \\ - 7 \\ \hline 13 \end{array}$

Q 2. Solve the problems.

(4 Marks)

		WORKING OUT
1)	A shop has 13  . 5  are sold. How many are left? _____	
2)	Sally has 12  . Frazer has 8  . What is the difference? _____	



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**

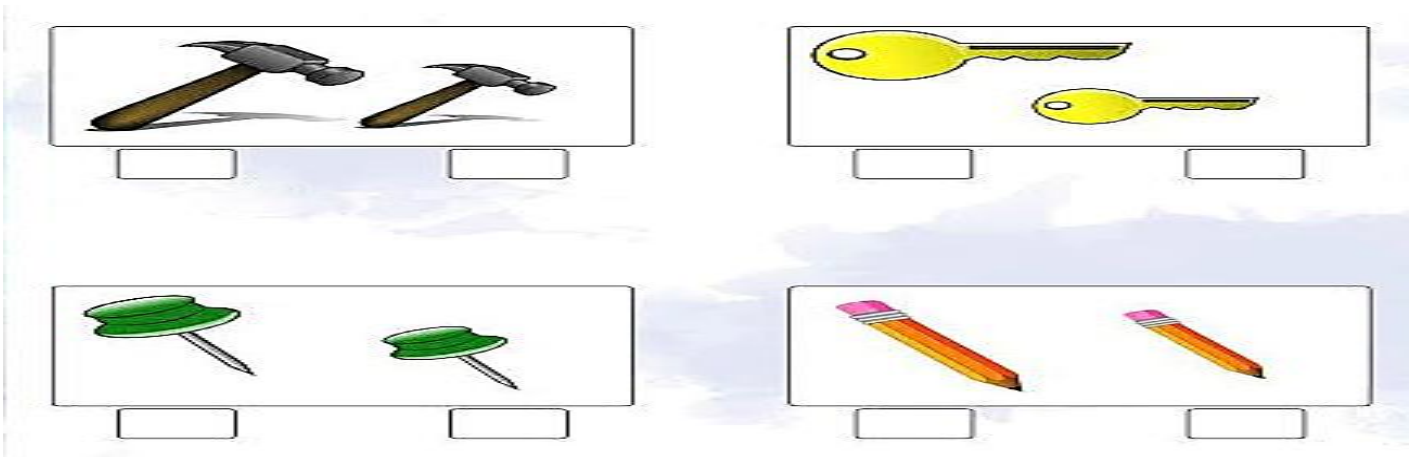
**Concept: MEASUREMENT**

**Max. Marks: 10**

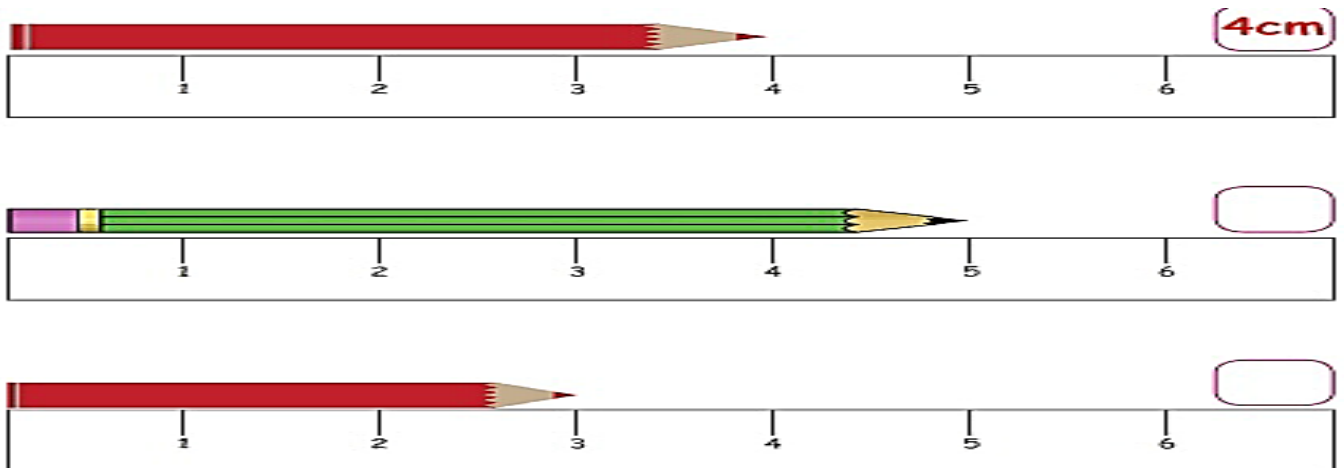
Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

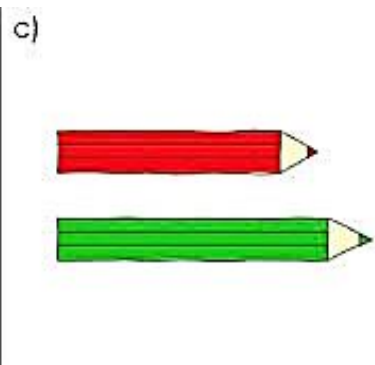
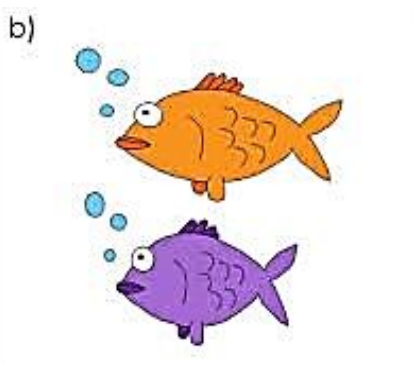
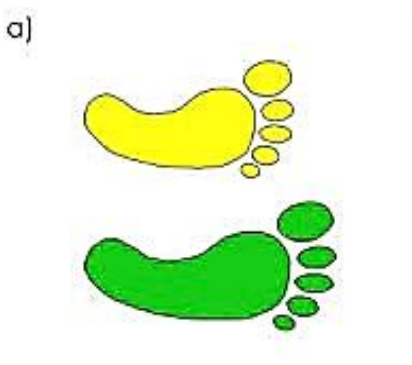
**1. Compare the two Objects. Mark 'L' for Long and 'S' for Short. (4 Marks)**



**2. Measure the length of each pencil ( in cm ) and write in the box. (3 Marks)**



**3. Circle the Objects that is longer. (3 Marks)**



CLASS:2

SUBJECT: MATHS

LEVEL:2


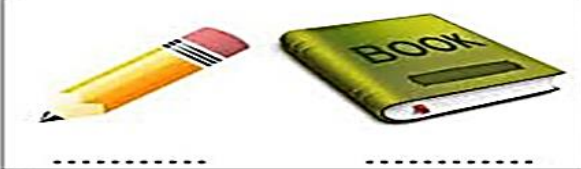



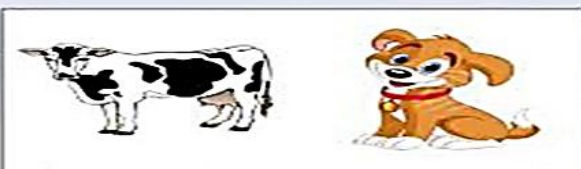
Concept: MEASUREMENT

Max. Marks: 10

Name of the KV \_\_\_\_\_









Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1 Compare the two Objects. Write 'L' for Light and 'H' for heavy . ( 6 Marks)

Q 2 Tick the Objects which is Thick.

(4 Marks)

<input type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input type="checkbox"/> 
<input type="checkbox"/> 	<input type="checkbox"/> 



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: MEASUREMENT**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q 1 MEASUREMENT.**

**( 5 Marks)**

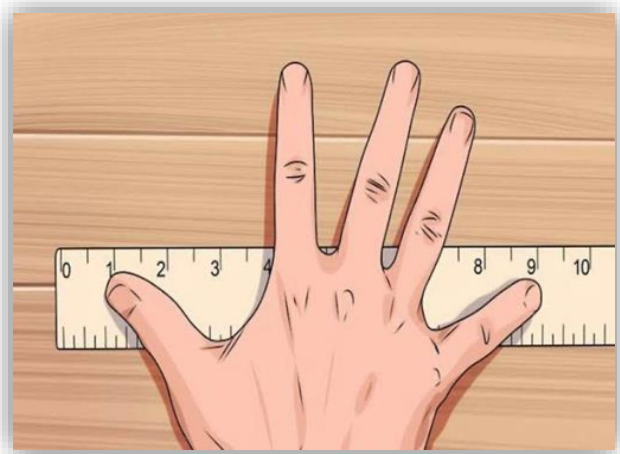
My table is \_\_\_\_\_ span long.

My Hindi textbook is \_\_\_\_\_ span long.

My school bag is \_\_\_\_\_ span long.





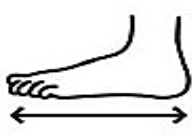
My water bottle is \_\_\_\_\_ span long.

My Drawing book is \_\_\_\_\_ span long.



**Q 2. Match of the following.**

**( 5 Marks)**

	-	<i>A HAND SPAN</i>
	-	<i>FINGER WIDTH</i>
	-	<i>A FOOT SPAN</i>
	-	<i>A PACE</i>
	-	<i>A CUBIT</i>





**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**


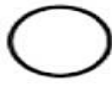












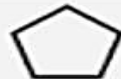


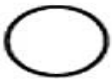

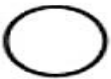












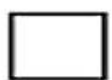







**Concept: PATTERNS**

**Max. Marks: 10**





















Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**1. Look at the pattern in each row. Colour the shape that continues the pattern. (5)**

**2. Draw the 2 missing shapes to complete each of the pattern below. (5)**

				_____	_____
				_____	_____
				_____	_____
				_____	_____
				_____	_____



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: PATTERNS**

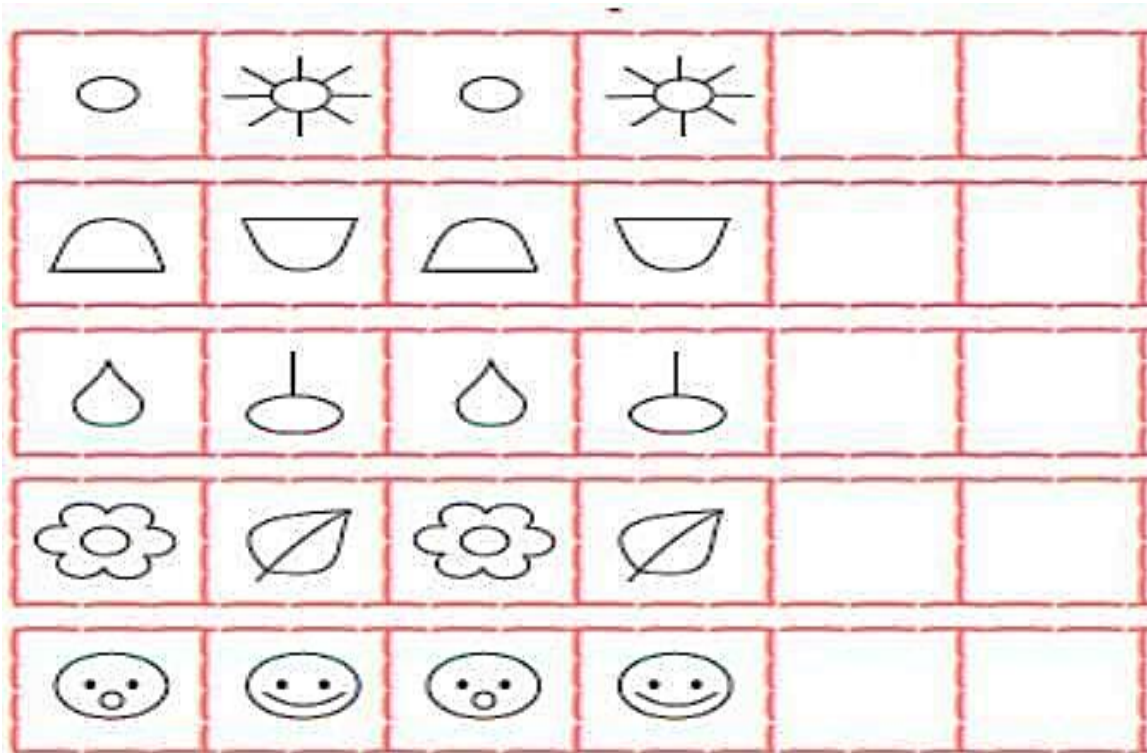
**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

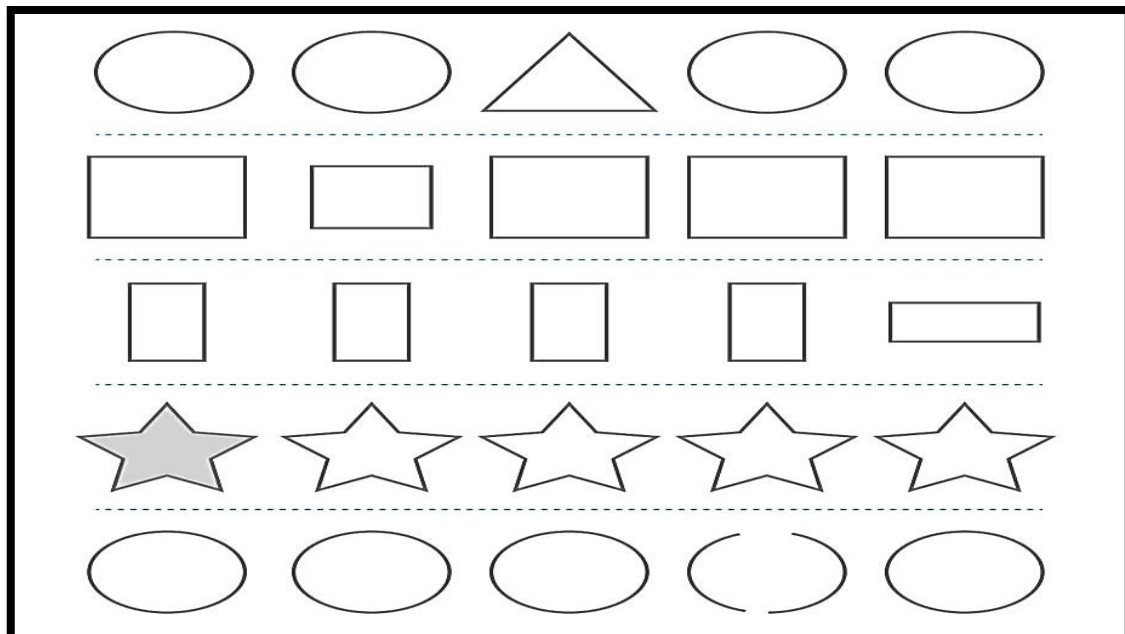
Q1) Draw what comes next?

(5 Marks)



Q2) Colour the odd one.

(5 Marks)





**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: PATTERNS**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q 1) Look at the pattern and fill the missing number.**

**(5 Marks)**

0	2	0	2	0	□	0	2	0
6	5	□	5	6	5	6	5	6
9	9	8	9	9	8	9	9	□
3	4	6	3	4	□	3	4	6
0	0	7	7	0	0	□	7	0

**Q 2) Complete the pattern.**

**(5 Marks)**

A	B	C	A	B	
1	2	3	1	2	
○	□	△	○	□	
▭	△	○	▭	△	
●●●●	●	●●	●●●●	●	

CLASS:2

SUBJECT: MATHS

LEVEL:1

Concept: TIME

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

1. Fill in the blanks with the time when you do the activity.

**MORNING, NOON, EVENING, NIGHT**





















CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: TIME

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1) Write AM OR PM.

(6 Marks)

**Telling Time: A.M. and P.M.**

Read the sentences about your daily routine. Fill in each blank with an appropriate time.

1)



I wake up at \_\_\_\_\_.

2)



I wash my face and brush my teeth at \_\_\_\_\_.

3)



I take a bath at \_\_\_\_\_.

4)



I eat breakfast at \_\_\_\_\_.

5)



I go to school at \_\_\_\_\_.

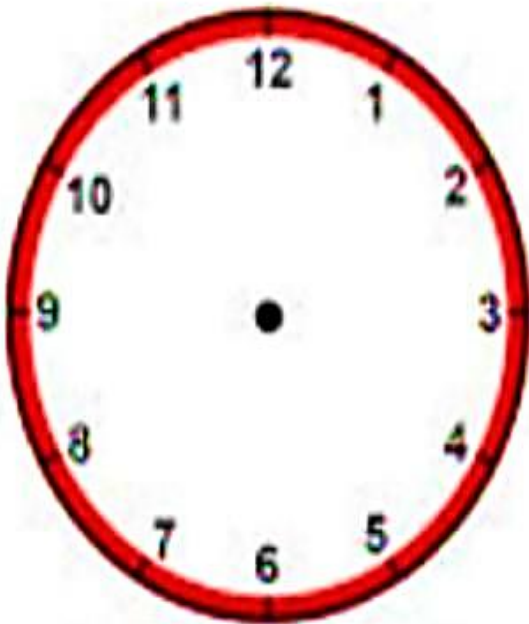
6)



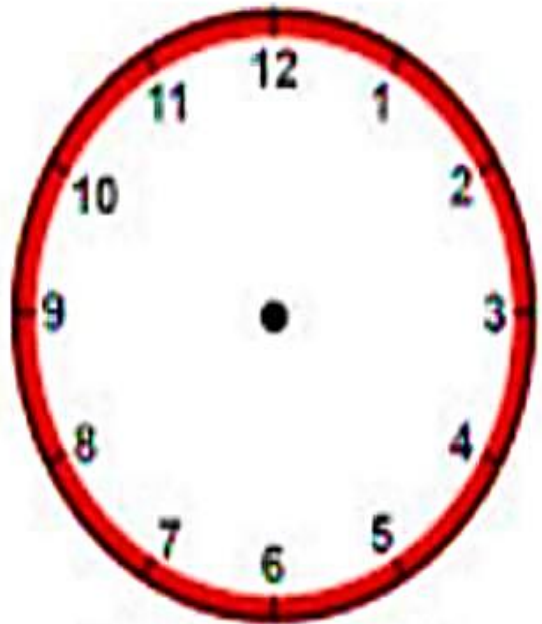
I go back home at \_\_\_\_\_.

Q2 ) Draw the time shown in each clock..

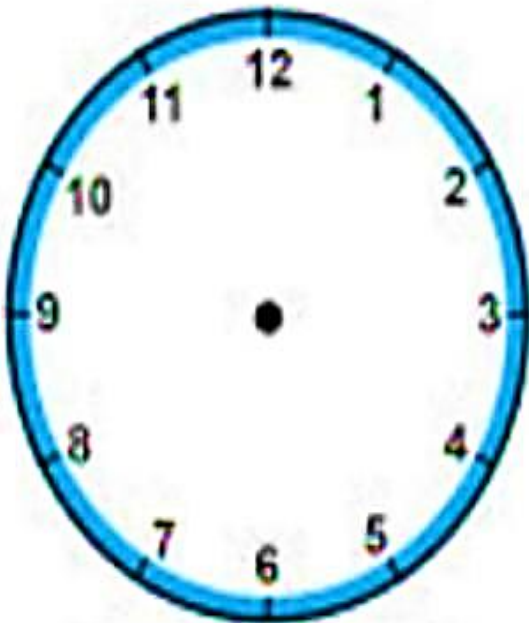
(4 Marks)



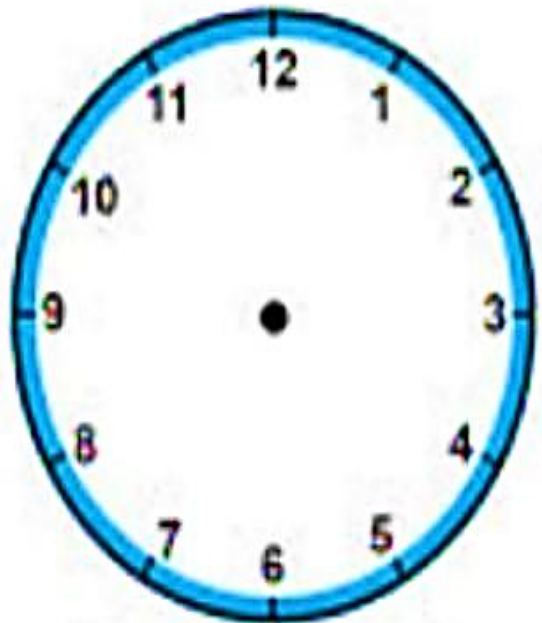
**4:00**



**9:00**



**6:00**



**12:00**

CLASS:2

SUBJECT: MATHS

LEVEL:3





Concept: TIME

Max. Marks: 10

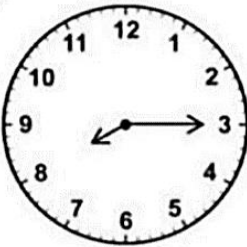
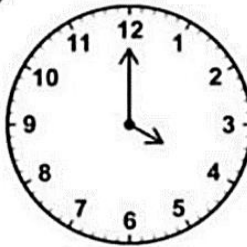
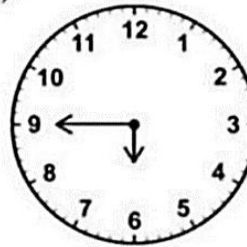
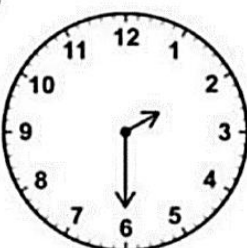
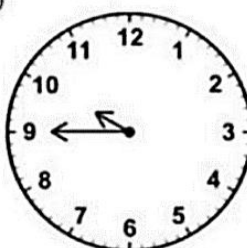
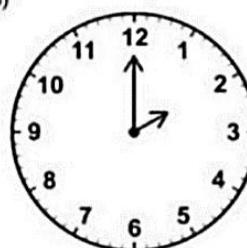
Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1) Tick the correct option for the activities mentioned. (4 Marks )

<p>1 Playing in the evening</p> <p><input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> 	<p>2 Eating breakfast</p> <p><input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> 
<p>3 Sleeping at night</p> <p><input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> 	<p>4 Going to school</p> <p><input type="radio"/> a.m.</p> <p><input type="radio"/> p.m.</p> 

Q2) Write the displayed time below each clock. (6 Marks)

<p>1)</p>  <p>_____</p>	<p>2)</p>  <p>_____</p>	<p>3)</p>  <p>_____</p>
<p>4)</p>  <p>_____</p>	<p>5)</p>  <p>_____</p>	<p>6)</p>  <p>_____</p>



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**

**Concept: MULTIPLICATION**

**Max. Marks: 10**

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**1. How many tens and ones? Write the number in the box.**

	tens	ones
65	<input type="text"/>	<input type="text"/>

	tens	ones
72	<input type="text"/>	<input type="text"/>

	tens	ones
80	<input type="text"/>	<input type="text"/>

	tens	ones
39	<input type="text"/>	<input type="text"/>

	tens	ones
21	<input type="text"/>	<input type="text"/>

	tens	ones
11	<input type="text"/>	<input type="text"/>

	tens	ones
92	<input type="text"/>	<input type="text"/>

	tens	ones
55	<input type="text"/>	<input type="text"/>

	tens	ones
70	<input type="text"/>	<input type="text"/>

	tens	ones
43	<input type="text"/>	<input type="text"/>





**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: MULTIPLICATION**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q1) How many tens and ones? Write the number in the box. (6 Marks)**

	tens	ones
65	<input type="text"/>	<input type="text"/>

	tens	ones
72	<input type="text"/>	<input type="text"/>

	tens	ones
80	<input type="text"/>	<input type="text"/>

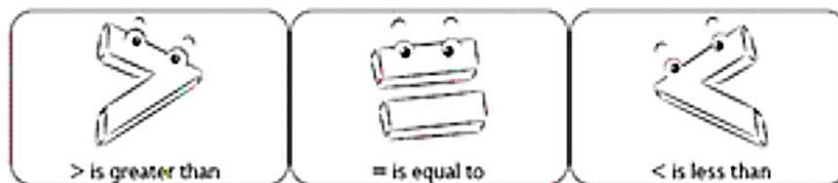
	tens	ones
39	<input type="text"/>	<input type="text"/>

	tens	ones
21	<input type="text"/>	<input type="text"/>

	tens	ones
11	<input type="text"/>	<input type="text"/>

**Q2) Compare the following numbers.**

**(4 Marks)**



41 ○ 14

58 ○ 59

48 ○ 55

51 ○ 15

56 ○ 46

42 ○ 42

52 ○ 25

37 ○ 47



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



CLASS:2

SUBJECT: MATHS

LEVEL:3

Concept: MULTIPLICATION

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q 1) Each bundle has 10 sticks, count and write how many tens and ones. (5 Marks)



Tens	Ones



Tens	Ones



Tens	Ones



Tens	Ones



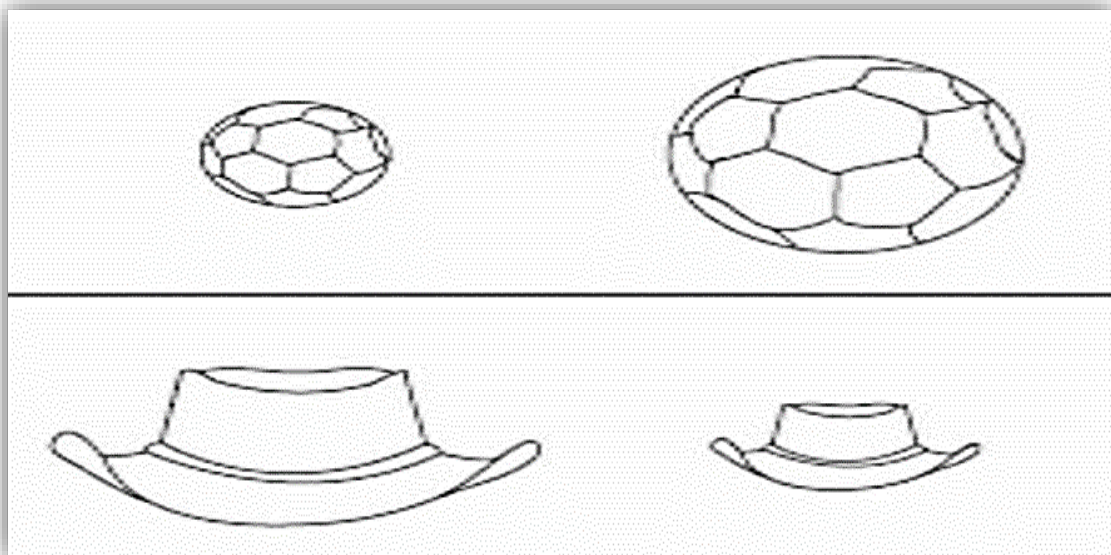
Tens	Ones

Q 2) Each plate has 4 marbles, count and write the total number of marbles. (4 Marks)



Q 3) Colour the bigger object.

(1 Marks)



CLASS:2

SUBJECT: MATHS

LEVEL:1

Concept: MONEY

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

1. Notes and coins used in current scenario are given below. Fill the correct amount in the box. (8 Marks)



Rs.



Rs.



Rs.



Rs.



Rs.



Rs.



Rs.



Rs.

2. Write down the name and price of your favourite toy that you buy from the market. (2 Marks)

Ans) \_\_\_\_\_



CLASS:2

SUBJECT: MATHS

LEVEL:2

Concept: MONEY

Max. Marks: 10

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

Q1) Write the value of currency notes.

(5 Marks)



Q 2) Look at the picture and write how much?

(5 Marks)



a) What is the price of the ship and the ball?

(2)

---

b) How much you will pay for the pencil and an apple?

(2)

---

c) Which one of the above you would like to purchase?

(1)

---



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: MONEY**

**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q 1) Match each coin with its name.**

**(6 Marks)**



5 Rupees

10 Rupees

1 Rupee

2 Rupees

50 Paise

20 Rupees

Q2) Calculate the amount and write.

(4 Marks)



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_





**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:1**

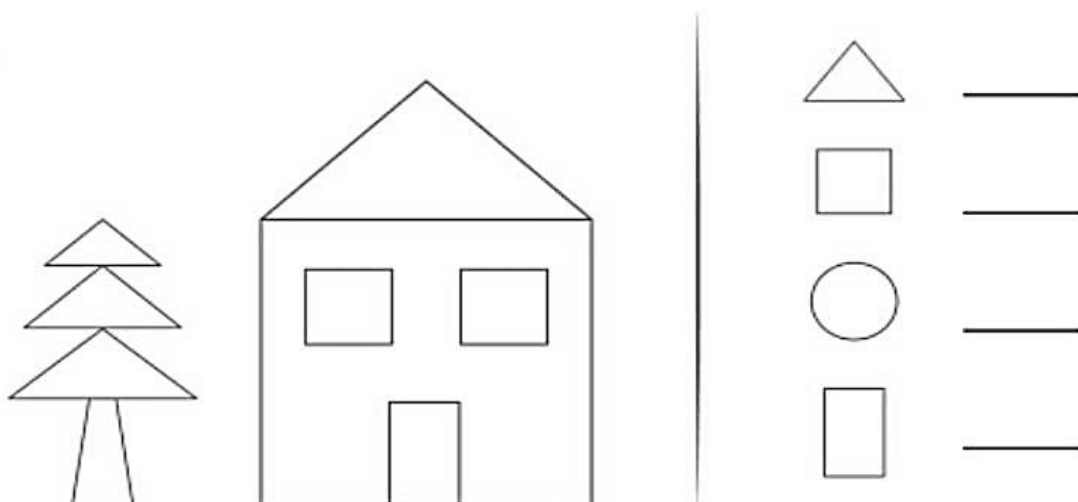
**Concept: DATA HANDLING**

**Max. Marks: 10**

Name of the KV \_\_\_\_\_

Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**1. Observe the image. Count and write different numbers of shape and colour. (5)**



**2. Count and write in the box.**

**(5 Marks)**





**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:2**

**Concept: DATA HANDLING**

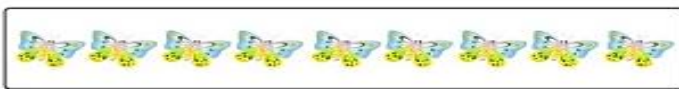
**Max. Marks: 10**

**Name of the KV** \_\_\_\_\_

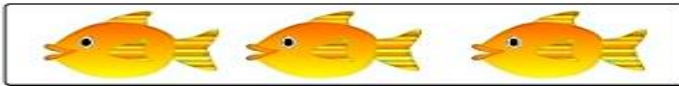
**Name of the Student:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Q1) Count the items and circle the correct numerals.**

**(5 Marks)**



**9    2    1**



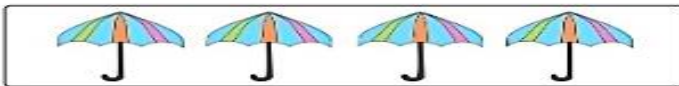
**8    4    3**



**7    5    6**



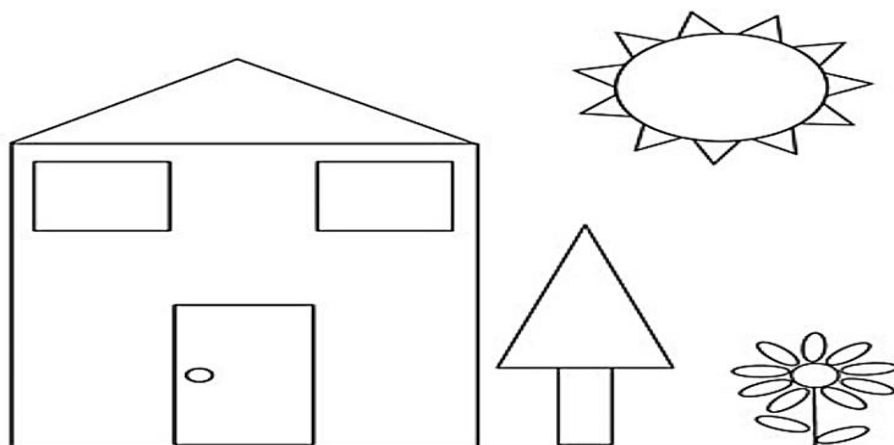
**2    3    1**




**4    7    8**

**Q2) Count and write, How many?**

**(5 Marks)**



 \_\_\_\_\_  \_\_\_\_\_

 \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_



**KENDRIYA VIDYALAYA SANGATHAN**  
**JAMNAGAR CLUSTER**  
**GRADED WORKSHEET**



**CLASS:2**

**SUBJECT: MATHS**

**LEVEL:3**

**Concept: DATA HANDLING**

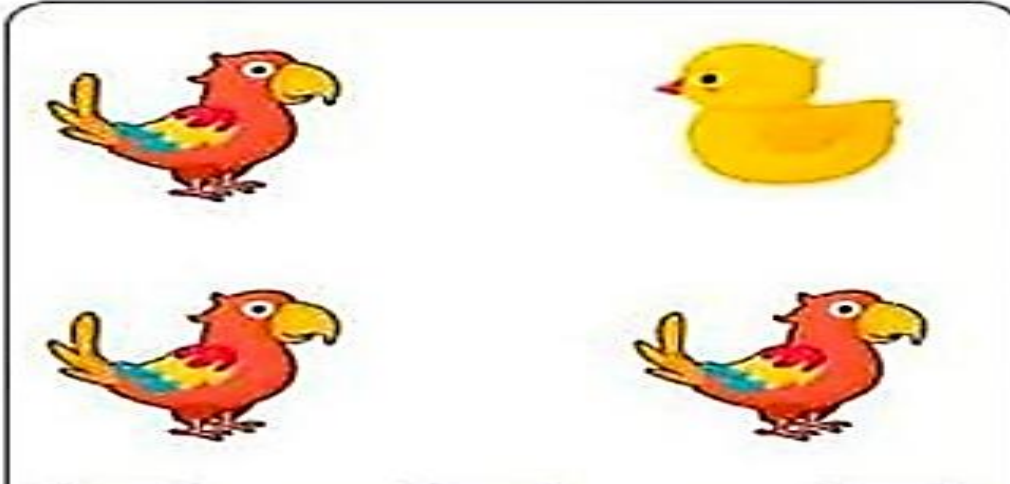
**Max. Marks: 10**

Name of the KV \_\_\_\_\_

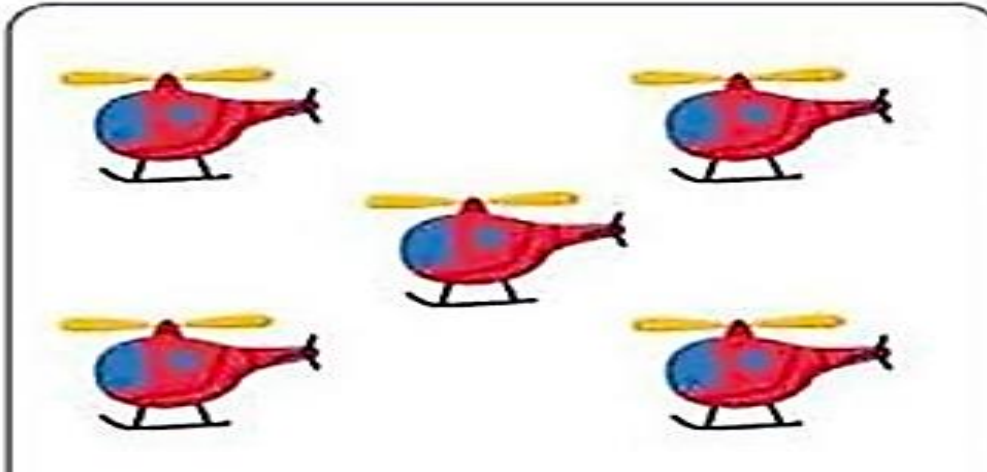
Name of the Student: \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_

**Q 1) Count the object and complete the sentence.**

**(2 Marks)**

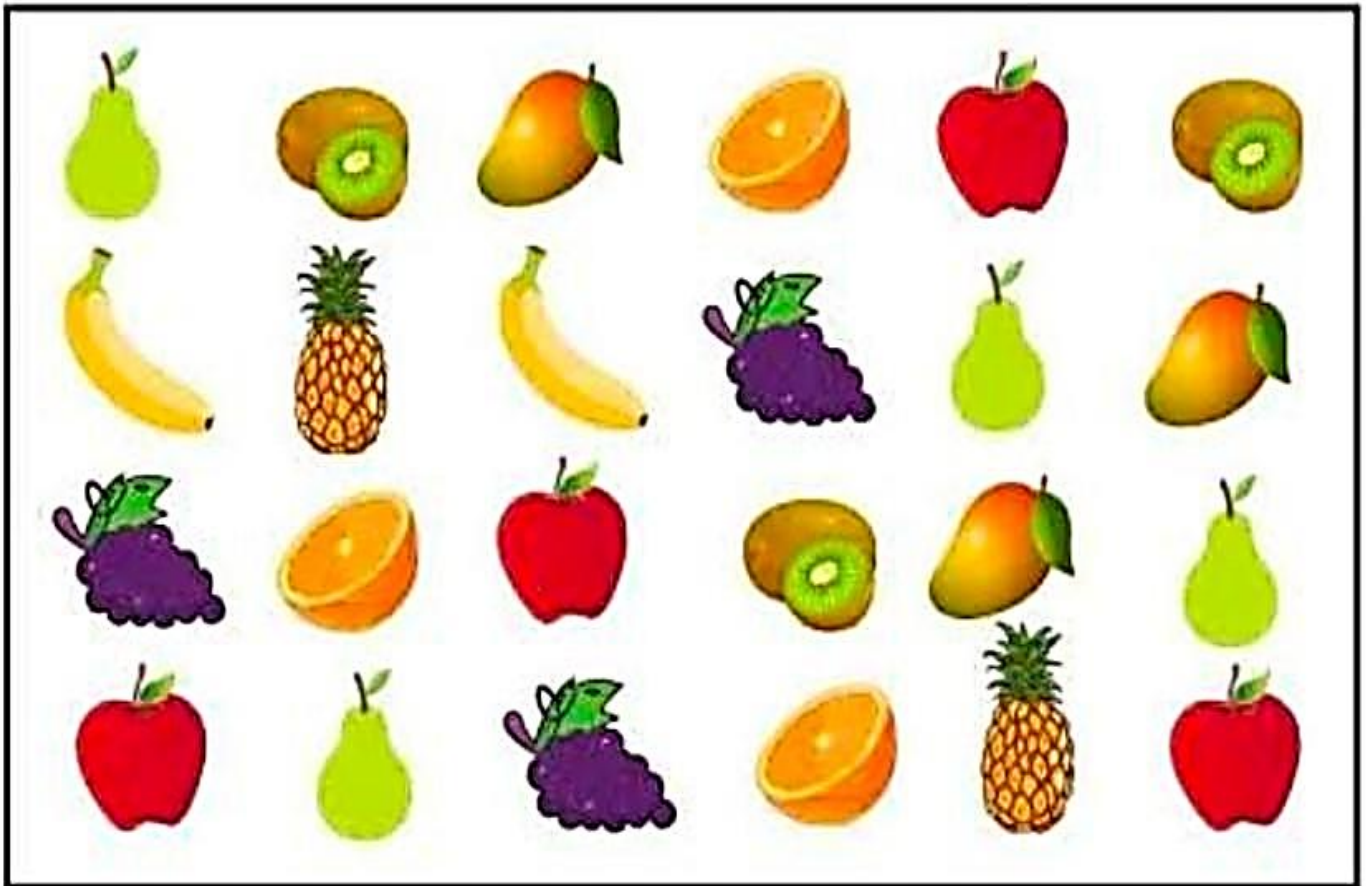


**3** and  make











**5** and  make

Look at all the different fruits given below



Count and write the number of fruits below:

 =	 =	 =	 =
 =	 =	 =	 =